



Food Glorious Food Summer 1



Our Key Enquiry Question is...

What if I could only eat from my garden?



Websites:

<https://ebooks.collinsopenpage.com/>

This is the e-book login. Please come and see your child's teacher if you need a reminder of your child's password. New books will be uploaded every week.

<https://www.nhs.uk/healthier-families/>

<https://www.bbc.co.uk/bitesize/topics/zg69g7h>

<http://www.foodafactoflife.org.uk/>

Challenges for Home:

Can you make any healthy recipes at home?

We would love to hear all about your tasty creations

<https://www.bbcgoodfood.com/recipes/collection/kids-cooking-recipes>

Please tweet us using the hashtags below if you see your child showing any of our Archibald qualities.

We will continue to teach the children how to be **#Creative and #Caring**

Through our creative curriculum, we will be **#HavingFun** whilst learning.

We will continue to inspire and develop **#Courageousness and #Curiosity**

Having fun, learning together.

Curious, caring, creative and courageous.

Key Dates and Reminders:

Keep your eyes peeled for a trip to the supermarket to buy smoothie ingredients!

Class assemblies—Class 3—26th May

Class 4—24th May

Coffee morning—11th May am

Please note that school will be closed on: Monday 2nd May

Literacy

This half term we will begin by using Saint George as our inspiration, retelling his legend and writing in role detailing his bravery in slaying the dragon.

We will read the familiar text of Zog by Julia Donaldson and use our extensive vocabulary to focus on character and setting descriptions. We will create our own dragon and compose our own adventure story taking inspiration from Zog.

Using a silent story called The way back home, the children will continue to use their knowledge of adjectives and conjunctions to retell the story in their own words.

We will continue to read in school with your child multiple times a week. Thank you for all of your support with our new e-books. It has been great to hear your positive feedback.

Numeracy

In numeracy this half term we will use our skills of counting by 2, 5 and 10 to begin to look at the foundations for multiplication and division. We will look at making equal groups and represent these with pictures and arrays.

Our knowledge of multiplication and division will help us to explore simple fractions. We will look at finding a half and a quarter of different shapes and amounts.

In measurement, the children will look at using a ruler to accurately measure and record their findings using cm and m.

PE *Having fun, keeping healthy and learning new skills...*

Year 1 will learn a variety of playground games as well as exploring gymnastics using a variety of apparatus building on key floor movement patterns from last half term.

PSHE *Healthy lifestyles*

This term in PSHE the children will focus on looking after themselves through diet, being active and getting enough sleep. As a class they will think of fun and creative ways to exercise and move regularly and also think about some rules for getting a good night's sleep at the end of the day.

RE *Developing respect, tolerance, understanding and knowledge...*

Year 1 will be introduced to key Christian beliefs and practices. We will consider the importance of worship, why Sunday is a special day for Christians, and important celebrations that happen in the church.

Music—*listening, appreciating, interpreting, playing, developing...*

Using a musical story of The Gingerbread Man told through the BBC Philharmonic orchestra, the children will develop confidence with singing and learn to sing with pitch. They will develop an understanding of the relationship between rhythm and pulse.

Computing

Using a simple programme, the children will make an animation to show how the seasons change across the year. They will be able to apply knowledge from their science observations about how living things change.

Having fun, learning together.

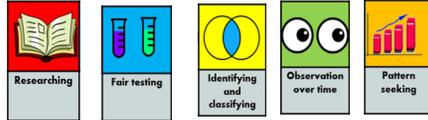
Curious, caring, creative and courageous.

Science

Pupils will explore, name, discuss and raise and answer

questions about everyday materials. They will become familiar with the properties of different materials and compare and group different materials based on these properties such as hard, soft, bendy, stretchy and waterproof.

They will perform simple tests to explore which materials are best for a variety of purposes and explain their reasons why.



Geography

The children will think about where their food comes from and explore where in the world certain foods are grown.

We will collect food packaging and use our map skills to locate the country of origin and research how it makes its journey to us in the UK.

***Location and Place, Cause and Effect,
Planning and Decision Making, Change***

***Observation over time, Identifying and Classifying,
Researching, Fair Testing, Pattern seeking***



Art/Design Technology

This half term in art, the children will explore composition and line. Inspired by different artists, we will use shapes to create our own compositions and appraise them to decide what they like and why. We will use string and pastels to experiment with different lines and patterns and then use this to create a piece of collaborative art inspired by the sea. Finally we will look at primary colours and how to mix secondary colours from these.

In DT we will use our geography knowledge to think about and understand where food comes from.

Using the basic principles of a healthy and varied diet we will prepare our very own smoothies. During the weeks leading up to this, we will explore a variety of fruits and vegetables including classifying them, looking at where they grow, which part of the plant we eat and what they taste like.

We will design appropriate packing for our smoothie, linking to our work in science about materials and understanding which products are desirable to the consumer.

Key Vocabulary

Art and DT

- abstract
- composition
- line
- blend
- design
- make
- evaluate

Geography

- atlas
- map
- continent
- location

Science

- material
- properties
- waterproof
- absorbent

Literacy

Please discuss the following, how they look, and when to use them:

- Noun (person, place, thing—naming word)
- Suffix (-ed, -er, -est, -ing)
- Punctuation

Numeracy

- Centimetres, metres
- Grams, kilograms
- Whole, half, quarter
- Multiply and divide

Key Stage 1

- *Can you read these words with a grown up and talk about what they mean?*
- *Do you know any similar words?*

Key Stage 2

- *Use a dictionary to find out the meanings of these words.*
- *Have you ever come across the words before in a different topic?*
- *Can you think of alternative words to use?*

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