



A Trip to North America!



Our Key Enquiry Questions are...



How does North America compare to Europe?

Where would you prefer to live, Europe or North America?

Websites:

<https://www.kids-world-travel-guide.com/north-america-facts.html>

<https://www.ducksters.com/geography/usgeography.php>

<https://kids.britannica.com/kids/article/North-America/353542>

<https://www.oddizzi.com/teachers/explore-the-world/places/north-america/>

<https://smartclass4kids.com/north-america-continent/>

<https://mocomi.com/facts-about-north-america/>

Please tweet us using the hashtags below if you see your child showing any of our Archibald qualities.

We will continue to teach the children how to be **#Creative** and **#Caring**

Through our creative curriculum, we will be **#HavingFun** whilst learning.

We will continue to inspire and develop **#Courageousness** and **#Curiosity**

Key Dates and Reminders:

PE Class 10—Tuesday & Thursday

Class 9—Wednesday & Thursday

The new half term will run from Monday 25th April—Friday 27th May.

Please note that school will be closed on: Monday 2nd May

Monday 6th June

Having fun, learning together.
Curious, caring, creative and courageous.

Literacy

This half term, children will complete reading and writing tasks based upon the novel, *Kensuke's Kingdom* by Michael Morpurgo. The children will write from different viewpoints, complete diary entries, adventure stories, a balanced argument, a playscript and a news report. In all written work, children will propose changes to grammar, punctuation and vocabulary to improve consistency and accuracy. They will follow the model of plan, write and edit. Children will also complete reading and writing tasks linked to their work on *North America*. In speaking and listening, children will take part in drama, role play and hot-seating activities. They will also have the opportunity to present their work to others, where appropriate, using ICT. Guided Reading and Comprehension sessions will take place weekly; children will complete a series of activities and tasks to support with the acquisition and development of reading skills. Spelling homework will continue to be sent home weekly,



PE *Having fun, keeping healthy and learning new skills...*

Children will develop their invasion skills through the game of bench ball. Children will look at the importance of attacking and defending key areas of a court. They will then develop their net and wall skills through tennis.

PSHE

As part of the curriculum on health and well-being, Year 4 will be exploring the ways that we grow and change and also how to keep our bodies safe and healthy. The children will identify a wide range of factors that are required to maintain a balanced, healthy lifestyle both physically and mentally.

RE *Developing respect, tolerance, understanding and knowledge...*

This term we will be learning about religions within our local community. Our focus will be places of worship and celebrations. This is a great way for our children to gain an appreciation of the diversity of cultures and religions where we live.

Music—*listening, appreciating, interpreting, playing, developing...*

Children will continue with their weekly 'Charanga' music sessions. The focus for this half term will be learning how to play the glockenspiel.

Computing

Children will learn how to use excel to create their own simple spreadsheet for a café, calculating formulas. They will also learn how to use the art program, Pic Collage and will use this to create photo collages.

Numeracy

This half term, children will be recapping the four operations of addition, subtraction, multiplication and division. They will use their prior knowledge to help solve problems and investigations. Children will also be using a variety of interactive games ready for the times table test. This will involve many practical activities as well as programs on the iPads. Children will be investigating, checking strategies for their work. This will include using the inverse operation to check their answers. In terms of fractions, children will be using their times tables knowledge to help solve problems when finding fraction of amounts and objects. Weekly homework tasks will centre around work covered in class and core basic skills.



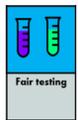
Having fun, learning together.
Curious, caring, creative and courageous.

Science (states of matter)

Children will begin work on Solids, Liquids and Gases and states of matter. They will read scales of different thermometers and record temperature. They will carry out investigations, making predictions and drawing conclusions based on evidence gathered. They will group materials together on the basis of their properties and will observe how some materials change state when they are heated or cooled. They will record their work in a variety of ways, including: charts, diagrams, tables, and the use of ICT programs where appropriate. Pupils will also identify the part played by evaporation and condensation in the water cycle and will explore the rate of evaporation with temperature.



Researching



Fair testing



Identifying and classifying

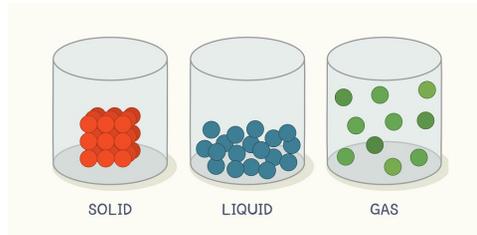


Observation over time



Pattern seeking

*Observation over time, Identifying and Classifying,
Researching, Fair Testing, Pattern seeking*



SOLID

LIQUID

GAS



Art/Design Technology

This half term, we will study the work of the American artist, Georgia O'Keefe. The children will explore her famous interpretation of the radiator building and will create artwork in the same style using different resources and techniques. Pupils will explore the New York skyline and will create their own interpretations using collage techniques.

Topic (History and Geography)

The children will complete their work on *The Tunnels Below* from last half term.

A Trip to North America

During this topic, children will get the chance to use their geography skills to explore North America. Children will investigate key areas of the continent and compare it to Europe. Children will also use their investigational skills and prior knowledge on Earthquakes to discuss the Earthquake in San Francisco. As well as this, children will look at key physical and human features of North America and how they benefit the economy of the country. Furthermore, children will look at a range of maps over time to discover the development of Las Vegas and how it became successful when it is built in a desert. To finish off the topic, children will compare three cities; San Francisco, Athens and Newcastle. Children will discuss similarities and differences and where they would advise somebody to go and visit based on their criteria. The concepts of longitude and latitude will also be revisited.



*Location and Place, Cause and Effect,
Planning and Decision Making, Change*

Chronology, Cause and Consequence, Historical Significance, Continuity and Change

Key Vocabulary

Topic

Comparison
Government States
Indigenous
Tundra
National Parks
Human Features
Physical Features

Can you find out what these words mean? Use the non-fiction texts to help you.



Science

solid
liquid
gas
evaporation
precipitation
transpiration
condensation
degrees Celsius
states of matter



Numeracy

Place value
Inverse operation
Multiples
Estimate
Rounding

fraction
decimal
data
statistics
frequency



Key Stage 2

- *Use a dictionary to find out the meanings of these words.*
- *Have you ever come across the words before in a different topic / subject?*
- *Can you think of alternative words to use?*
- *Can you use these words within your work?*

Literacy

biography
autobiography
debate
clause
commas

formal letter
balanced argument
homophone/ homonym
semi colon / colon
genre



Having fun, learning together.
Curious, caring, creative and courageous.