



Oh I Do Like to be Beside the Seaside! Summer 1



Our Key Enquiry Question is...

Can we find Timmy the Turtle a suitable new home?

Websites:

Google Earth

<https://rnli.org/about-us/our-history/timeline/1838-grace-darling>

<http://www.gracedarling.co.uk/>

<https://www.thebeachguide.co.uk/north-east-england/>

Books:

We will share Flotsam by David Weisner, The Lighthouse Keeper's Lunch by Ronda Armitage and more! What books can you find that are set/about the seaside?

Places to Visit:

Can you get out and about as a family to explore our beautiful local coastline? What do you notice is similar and different about each spot? Why? Can you visit a beach and hunt for any microhabitats?

Challenges for Home:

Can you use TTRS to practise your times tables?

Please tweet us using the hashtags below if you see your child showing any of our Archibald qualities.

We will continue to teach the children how to be **#Creative and #Caring**
Through our creative curriculum, we will be **#HavingFun** whilst learning.

We will continue to inspire and develop **#Courageousness and #Curiosity**

Key Dates and Reminders:

PE will now take place on Mondays and Fridays.
Please only wear PE kit on these days.

Having fun, learning together.

Curious, caring, creative and courageous.

Literacy

This half term there will be a big focus on the children using all taught spelling and punctuation. We will work on helping the children to recognise when a full a full stop is needed to separate two clauses.

During literacy, we will also be historians! We will travel back in time to the fateful night where Grace Darling showed an amazing act of bravery! We will complete descriptive writing in the first person to describe what Grace saw and experienced from the window of her lighthouse, and how she felt as she rowed towards the wreckage in the sea.

We will continue to create descriptive settings and characters using adjectives, adverbs and different sentence starters. These skills will be secured within the context of high quality texts, such as a series of stories by the author Anthony Browne and the wonderful picture book 'Flotsam' by David Wiesner.

We will continue to work on spelling rules such as doubling consonants and dropping the y.

Numeracy

This half term, we will tackle different types of measure. We will look at time, length and height, mass and weight, and temperature.

We will compare lengths and heights, before accurately measuring in cm and m. We will learn to tell the time to the nearest five minutes and read scales in divisions of 2, 5 and 10. In addition, we will use the 4 operations (+, -, x and ÷) to solve one-step and two-step word problems around the theme of measure.

Throughout the half term, we will continue to practise number skills and our calculations to develop fluency, and explore a variety of reasoning problems where we need to think more deeply about how to solve a problem.

Please continue to practice counting in multiples of 2, 3, 5 and 10 to help you confidently solve problems.

PE *Having fun, keeping healthy and learning new skills...*

Every Friday, Year 2 will have a visit from Matt at Newcastle PE & School Sport Service. He will help us to develop our fielding and striking skills before teaching us the game of Danish Long ball!

PSHE

How do we show our feelings? Why is sleep so important? How do I keep my teeth healthy? Year 2 will be working collaboratively to find the answers to these questions! We will also continue our No Outsiders stories to help us learn about life in Modern Britain.

RE *Developing respect, tolerance, understanding and knowledge...*

We will continue to study Judaism and learn about the festival of Purim and its importance. We will also recap all the Jewish beliefs and practices that we have learned during the spring term and reflect upon how they might help us in our lives.

Music

We will continue our work on the Charanga music programme. Our English Model Music module is called 'Music that Makes you Dance' - how exciting! We will consider how music can make us feel happy and celebrate a wide range of musical styles.

Computing

We will create a leaflet on Publisher. We will carry out research using a simple search engine. We will develop our Digital Literacy skills by learning to cut and paste information, whilst considering copyright of words and images. Children will evaluate the accuracy of information and talk to an adult if they are unsure. By the end of this half term, we hope that children will confidently log on and off the computer, save work, insert an image, cut and paste and find information using a search engine.

Having fun, learning together.

Curious, caring, creative and courageous.



Oh I Do Like to be Beside the Seaside!

Can we find Timmy a
suitable new home?

Science

This half term, we will focus on habitats.

The children will **research** different seaside microhabitats, such as the ocean, coral reefs, rock pools and beaches. This will then allow the children to **identify and classify** different microhabitats.

This will lead into discovering how plants and animals within a microhabitat all depend on each other to survive. We will create food chains and **identify** what kind of habitat these food chains would be located in.

*Observation over time, Identifying and Classifying,
Researching, Fair Testing, Pattern seeking*

Art/Design Technology

The children will build upon their colour mixing skills learned in Year 1 and re-explore making tints and tones. They will both experiment and be inspired by music to create a mood wave and make their very own colour wheel combined with primary, secondary and tertiary colours.

Natalie Pascoe is a popular artist who has painted coastal inspired art work. The children will explore and appraise her work.

History

The children will begin their topic by looking at the history of the seaside and how holidays have **changed** over time using images and videos of our local beach towns. We will consider if any historical seaside traditions have **continued** over time.

As mentioned, the children will travel back in time to 1838, to the fateful night Grace Darling saved so many lives during a ferocious storm! We will consider the **historical significance** of this event, as well as the **consequences** that came from it.

*Chronology, Cause and Consequence, Historical
Significance, Continuity and Change*

Geography

This half term the children will build on their geographical skills by using photos, aerial images and maps to help them discover the United Kingdom's vast array of coastlines. They will locate physical and human features of the coast to help them understand how places are different and learn to label an image accurately.

They will also use **planning and decision making** skills to debate, assess and re-design a local landmark; taking into account the opinions of the general public.

We will also complete data handling using numbers of visitors to a local restaurant to look at the impact that seasons have on our North East coastline.

*Location and Place, Cause and Effect,
Planning and Decision Making, Change*

Key Vocabulary

History

Bathing machine
Gramophone
Souvenir
Portable camera
Moving pictures
Penny Lick/ Hokey Pokey

Geography

Coast
Harbour
Port
Bay
Beach
Cliff
Resort

Science

Microhabitats
Adaptation
Food chain
Producer
Consumer
Predator

Literacy

- infer
- adverb
- suffix

Numeracy

- Length, height, compare, measure, centimetre (cm), metre (m),
- Degrees
- Grams (g)
- Kilograms (kg)

Key Stage 1

- *Can you read these words with a grown up and talk about what they mean?*
- *Do you know any similar words?*

Key Stage 2

- *Use a dictionary to find out the meanings of these words.*
- *Have you ever come across the words before in a different topic?*
- *Can you think of alternative words to use?*

Having fun, learning together.

Curious, caring, creative and courageous.