



# Beatrix Potter And Percy the Park Keeper



This half term is all about the Knowledge and Understanding section of our curriculum. We will be learning about our immediate environment, about animals and nature, about growing and looking after seeds. We will make links to the past thinking about how our environments and the way we live has changed.

#### Websites:

[www.peterrabbit.com](http://www.peterrabbit.com)  
<http://beatrixpottersociety.org.uk>  
[www.hop-skip-jump.com](http://www.hop-skip-jump.com)  
<http://learnenglishkids.britishcouncil.org/short-stories/beatrix-potter>  
[www.percytheparkkeeper.co.uk](http://www.percytheparkkeeper.co.uk)  
Draw with Rob

#### Core Books:

Beatrix Potter various (Reception)  
The Hungry Caterpillar (Nursery)

#### Challenges for Home:

Nursery— I can put my own shoes and socks on.  
Reception—I can get dressed by myself/ I can use a knife and fork.

Please tweet us using the hashtags below if you see your child showing any of our Archibald qualities.

We will continue to teach the children how to be **#Creative** and **#Caring**  
Through our creative curriculum, we will be **#HavingFun** whilst learning.

We will continue to inspire and develop **#Courageousness** and **#Curiosity**

*Having fun, learning together*  
*Curious, caring, creative and courageous.*

#### Key Dates and Reminders:

- Coffee mornings— Class 2 and Nursery 1— Wednesday 4th May 9-9:45am  
Class 1 and Nursery 2— Wednesday 11th May 2:30 - 3:15pm
- Reception PE days— Mondays and Fridays
- Nursery Visits to Gosforth Park - Tuesday 24th and Thursday 26th May
- Reception visit—date TBC

## **Literacy**

### **Reading**

**Nursery**— We will continue to explore a range of texts including Nursery Rhymes and familiar stories to develop children’s phonological awareness through rhyme and alliteration.

There are lots of opportunities throughout the day for sharing stories with the whole class and small groups to develop our love of reading.

### **Reception**—

This half term we are continuing to work on our confidence in reading and to build up reading for longer and with continued fluency.

We are having a big push on reading longer and harder words, with digraphs and trigraphs in, using our decoding strategies.

We will be enjoying a range of Beatrix Potter books as well as making links to different cultures in our stories on our Story voting stop.

### **Writing**

**Nursery**—Through planned activities and free play, children will have opportunities to mark-make and give meaning to the marks they make. We will focus on pencil grip and control as well as providing opportunities for the children to write their own names.

### **Reception**—

We are working on writing for longer. We will be encouraging the children to create some simple stories about the characters from the books. We will be encouraging the children to be brave in their writing and have a go without so much adult support.

### **Phonics**

#### **Nursery**

In phonics we will be learning how to clap and count the syllables in our names and other words. We will also be further developing our learning of initial sounds and starting some oral blending activities.

#### **Reception**—

In phonics we will be working on words using short vowels as well as longer words. Such as went, help, tent, hand.

Our new tricky words will be; **said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today.**

## **Maths**

### **Nursery**

In Maths we will be looking at some 3D shapes using language such as sides, corners, straight and flat. We will also be making comparisons between objects relating to size, length, weight and capacity. We will also create repeating patterns in addition to further developing our understanding of numbers.

### **Reception**

In Maths we will be working on numbers to 20 and beyond—we will be building numbers beyond 10, looking at counting patterns. We will be talking about first, then and now as well as adding more and taking away. We follow the White Rose Maths Planning and some activities will be coming your way!

## **PSED, Communication and Language**

### **Knowledge and Understanding of the World, Expressive Arts and Design.**

In Reception we will be focusing on understanding the past, knowing some similarities and differences between things in the past and now—linking to Beatrix Potter and the times she wrote her books. We will be looking at comparing the countryside with city life then and now too.

We will continue our work on our natural environment, using Forest School sessions to really explore the natural world around us particularly what grows, how it grows and what we can do to help. Flowing through all of these sessions will be our continued focus on PSED and Communication and Language development.

We will be drawing animals and plants—using our observation skills to look closely at details as well as enjoying some Draw with Rob sessions.

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*Curious, caring, creative and courageous.*



## Beatrix Potter and Percy

### PE—*Having fun, keeping healthy and learning new skills...*

- In Reception we will continue our Dance PE sessions on a Monday and our multi skills on a Friday.
- Nursery are concentrating on developing our ball skills and balancing skills using beanbags. We will also be using the adventure playgroup to help us with our gross motor skills.
- We will continue to use Green Zone and Forest School to work on our Physical development, developing our climbing and balancing and strengthening our muscles.

### Music—*listening, appreciating, interpreting, playing, developing...*

In our music sessions, we will sing songs, respond to music and experiment with musical instruments. We will also have the opportunity to clap and tap to the pulse of different music.

In our free play, there will be opportunities to explore song, music and music-making and we will be able to perform in front of our friends on our own or in groups.

### Key Vocabulary

- Past, long ago, before, after
- Nature, plants, growing, change
- Habitat

## How can I help?

**We are in need of junk modelling boxes, pots, packages please—keep them coming!!**

**NO egg boxes, NO nut product boxes, NO medication boxes.**

We need spare clothes! We particularly need girls' and boys' underwear, boys trousers and socks.

Any old craft materials you no longer need or use, stickers, birthday cards, postcards etc.

Please ensure **ALL uniform is named**—this includes shoes.

Reception Lost Property is kept in the two white boxes at the entrance to Class 1. For Nursery lost property, please ask a member of staff.

## Important information

**Thank you for ensuring there are no nut products (including snack bars) in packed lunches.**

Due to allergies we are unable to give out Birthday cake or sweets. Thank you for your support.

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