

**Archibald First School**  
Archibald Street  
Gosforth  
Newcastle upon Tyne  
NE3 1EB

Headteacher **Mrs R Turner**

0191 285 1957  
admin@archibald.newcastle.sch.uk  
www.archibaldfirstschool.org.uk

Dear Families,

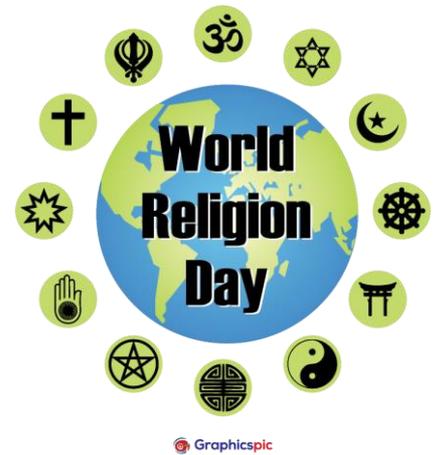
## World Religion Day

This year, World Religion Day falls on 16<sup>th</sup> January and during the week beginning Monday 17<sup>th</sup> January, we would like to share and celebrate the different religions and cultures that make up our school at this specific time.

This is in addition to our Religious Education curriculum

<https://www.archibaldfirstschool.org.uk/wp-content/uploads/2021/08/RE-Long-Term-Plan-2021.pdf>

To do this, we are asking if any children or families would like to make a short presentation about your religion that could be shared within your child's class (or beyond if they are comfortable and confident with this). The presentation could be a short talk, pictures, a PowerPoint, video or poster. You may have other ideas too.

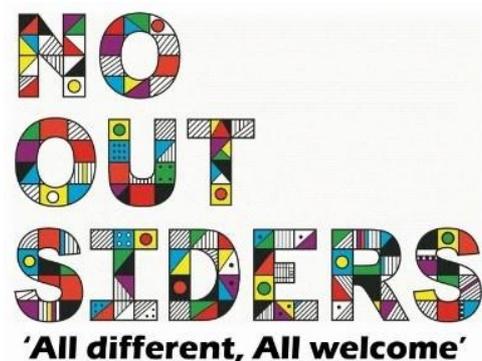


If you are able to take part in this, please email [admin@archibald.newcastle.sch.uk](mailto:admin@archibald.newcastle.sch.uk) to let us know. We ask that these are shared with us by Friday 14<sup>th</sup> January.

Please also see the letter sent out by Mrs Nisbet in the autumn term <https://www.archibaldfirstschool.org.uk/wp-content/uploads/2021/12/Letter-religious-celebrations.pdf>

## No Outsiders – Come as you are Day

Archibald is very proud to be a 'No Outsiders' school.



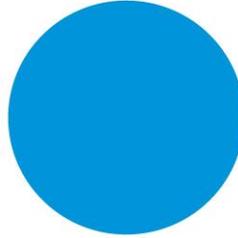
We have embedded the No Outsiders approach into our school community over a number of years and would like to take this opportunity to share this with you all after initially launching it with families in 2018.

To find out more about No Outsiders, please see below.

To relaunch No Outsiders, all children and staff are invited to come to school on Wednesday 19<sup>th</sup> January dressed to express. We ask that children and staff 'come as they are' and dress to be comfortable, confident and happy. Show off what makes you, you and stand tall.

# Having fun, achieving excellence.

Successful learners. Confident individuals. Responsible citizens.



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## What is No Outsiders?

One of our aims is to support pupils to develop the characteristics and personal qualities which will help to prepare them for life in the 21<sup>st</sup> Century.

We therefore want to deliver a curriculum that enables our children to understand and respect the benefits that exist in a society where difference and diversity are celebrated. We teach the children to respect and accept diversity and difference, to feel that they are never an outsider and to welcome all who they meet. The principle of equality is that everyone is treated fairly without suffering discrimination or prejudice.

No Outsiders is a proactive approach which encourages children to value and celebrate each other. The teaching of 'No Outsiders' supports our school ethos of being a confident individual, a responsible citizen and to being respectful. It challenges stereotypes and the use of derogatory language in lessons and around school.

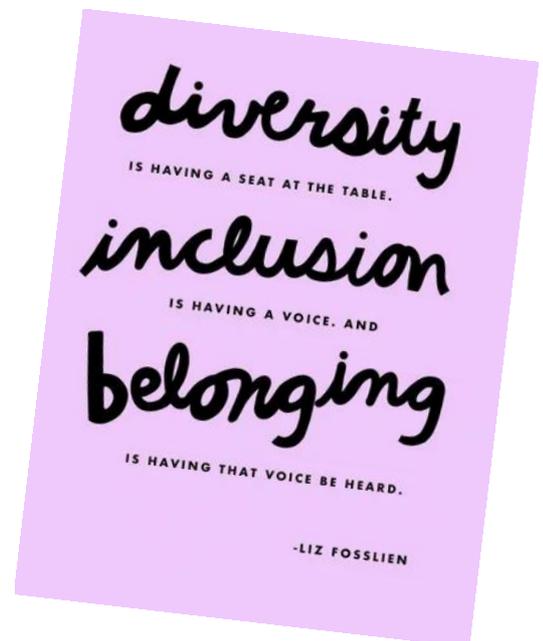
Underpinning our teaching, and the No Outsiders programme, is the Equality Act 2010 which makes it against the law to discriminate against an individual because of a range of protected characteristics.

Every half term, each class engages with an age appropriate picture book, from the No Outsiders programme, through which all pupils are taught about diversity. In addition to using the picture books, the children are given the opportunity to discuss thought-provoking images or current news stories in other lessons and assemblies throughout each school week. It is this that makes our approach to diversity and inclusion embedded in our curriculum.

You can find out more about No Outsiders on <https://no-outsiders.com/about-us>

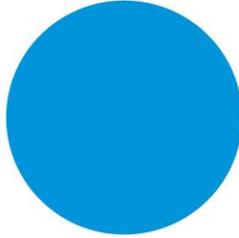
Yours sincerely

Archibald First School



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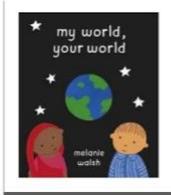


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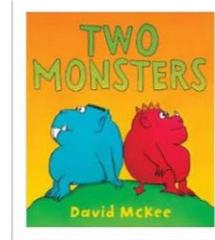
**A sample of No Outsiders books**

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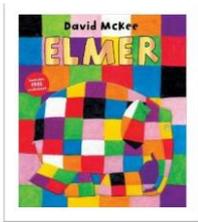
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To understand that we share the world with lots of people



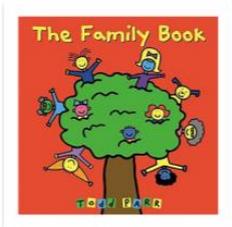
To find a solution to a problem



To like the way I am



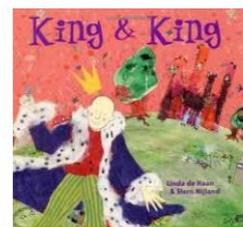
To learn from our past



To understand that all families are different



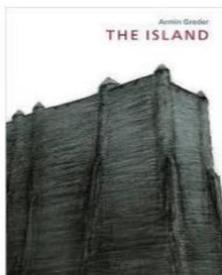
To overcome language as a barrier



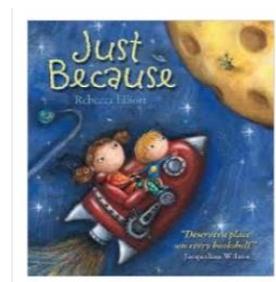
To understand why people choose to get married



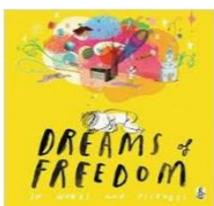
To understand what makes someone feel proud



To challenge the causes of racism



To feel proud of being different



To recognise my freedom