



Archibald First School

Autumn Term Newsletter 5

2021



Reception Reading Helpers

We are still keen to recruit more reading helpers. Crucially, we would like reading helpers for Reception. If you feel that you could support this by listening to children read for one hour a week (or even more), please get in touch.



Library



After a pause in service, we would love to get our library open once again in January. After careful thought, we'd ideally like the library to run over a Monday, Tuesday and/or Friday lunch time 12.15-1.10.

This would give the children an opportunity to change their books outside of lesson time AND provide them with an opportunity to sit and read over the lunch period.

If you would be interested in helping to run our library please make contact via admin@archibald.newcastle.sch.uk marked 'Library'.

We are also looking to invest in school outdoor cushions to place in the wooden gazebo for the children to sit and read on.

Gardeners and Pond Keepers Wanted!!!



Are you a keen gardener? We'd like to establish a gardening group on the first Thursday of each month. (In reality – any day that anyone could do...)

Each year group has been given a plot of land to look after and in October they all planted seeds as part of the Billion Seed Challenge.

Would you be interested in coming into school to help small groups of children to look after their patch? We also have spare patches which we would love to add to.

We are also looking for anyone with pond expertise. Our new pond area has been fully renovated and we now need to keep it maintained and useable.

Parents, grandparents, aunts and uncles...if you would be interested in helping please make contact via admin@archibald.newcastle.sch.uk marked 'Gardening'.



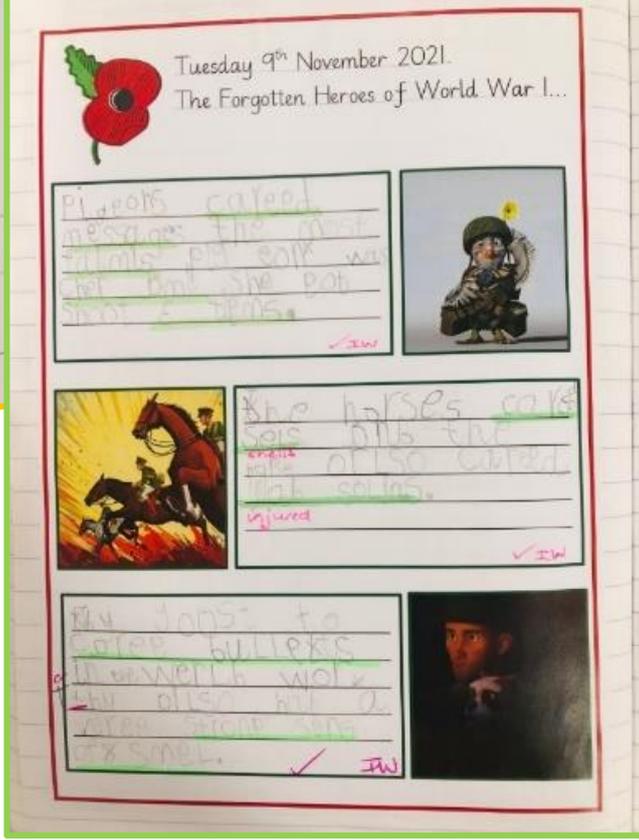
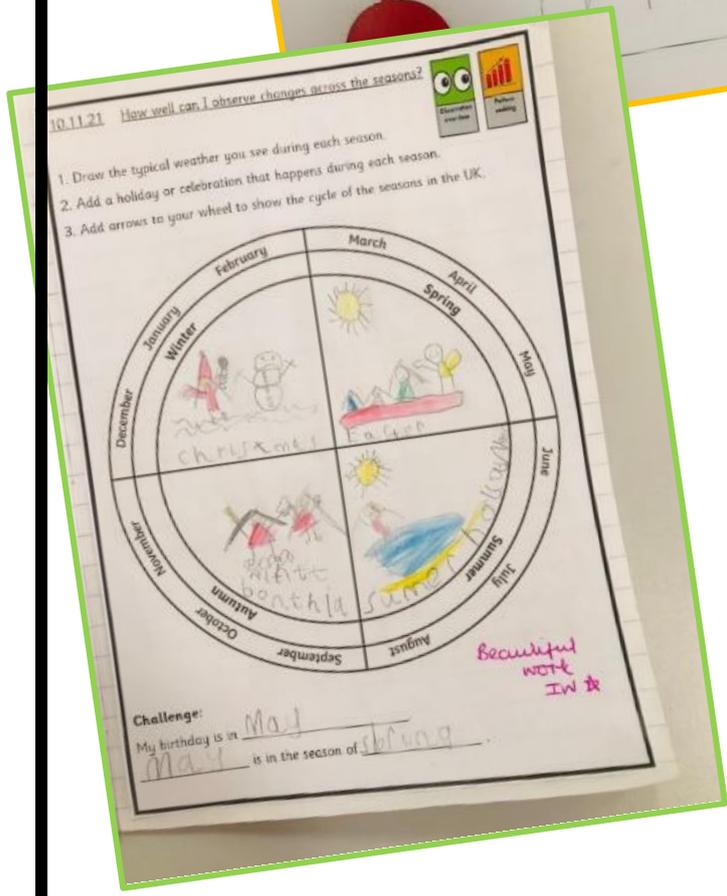
A 'minion' reasons to be proud!

We have been working exceptionally hard since returning to school after the half term break. Here is some of what we have been up to!

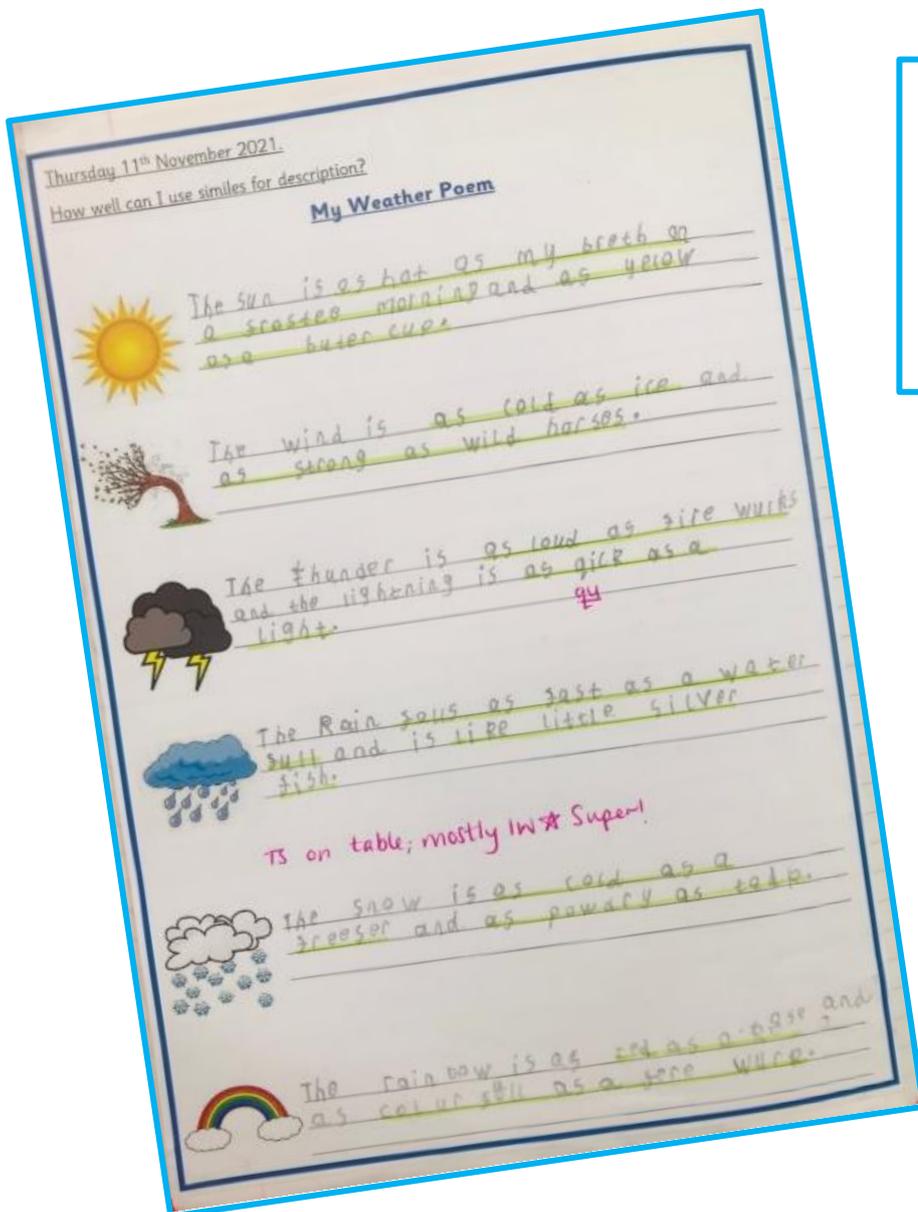
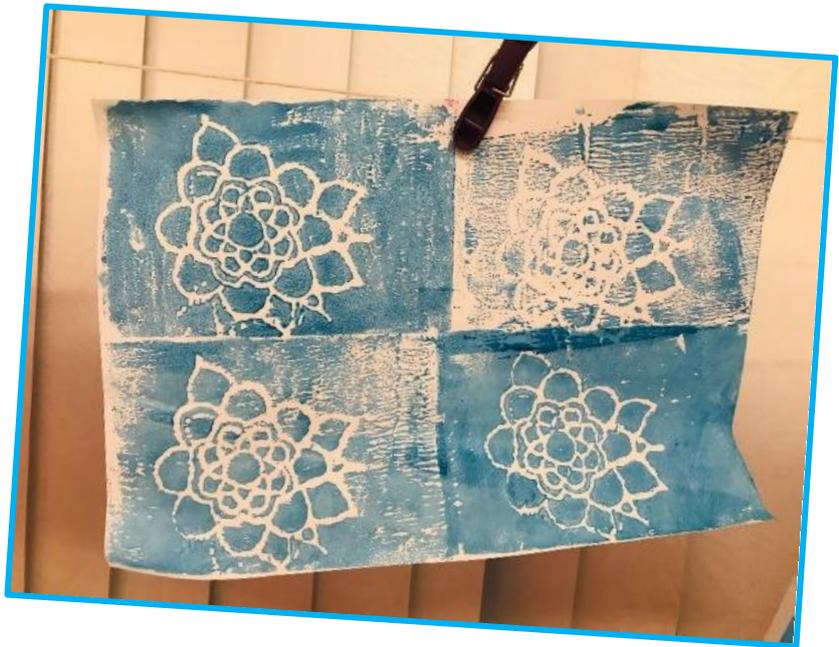


In **Nursery**, we have been developing our fine motor skills & counting to 5.

In Reception, we have been practising our cutting skills and writing. Look at our brilliant sounding out!



In Year 1, we have spent time learning about the seasons in Science, as well as learning about the WW1 soldiers during History.



In Year 2, we have learnt all about similes and used these to write our very own weather poems. We have also taken inspiration from Andy Warhol, and started developing our printing skills.

Tuesday 9th November: How well can I write a non-chronological report on Stone Age life?

Have I written in a range of different sentences?	✓
Have I inserted punctuation?	✓
Is my writing organised into paragraphs?	✓
Are my handwriting joined up and presentable?	✓
Have I correctly spelled the words on my spelling mat?	✓
Have I used sub-headings?	✓
Have I used conjunctions to extend my sentences?	✓
Have I used 'fossilised adverbs'?	✓

Early homes in Stone Age

Back in the palaeolithic era people lived in chilly caves with one simple camp fire and dry rocks everywhere they looked. They lived in caves because they did not know how to build a shelter. In the mesolithic period cave people and rectangular huts with walls, roofs and wattle and daub walls. Did you know wattle and daub is made from animal skins, mud, reeds and water? In the neolithic time people lived in huts with thatched roofs because they could build them up and move on to do more than hunt or gather. Did you know that people were called hunters?

Hunt gatherers

In the palaeolithic era people killed an animal and they used the fur, skin, fat and bones to make clothes and tools. Sometimes they used their bones for spears and speared other animals on a log. They also ate the leftover meat on the log. They could find any animals they wanted to eat. They were wild about it and more, usually if they were hungry they would wait for it to be ready to eat. Did you know that back in the Stone Age they did not have a calendar? Did you know that back in the Stone Age they did not have a calendar? Did you know that back in the Stone Age they did not have a calendar?

Farming

Later in the Stone Age people decided to stay in one place because they wanted to settle down and live a better life. They had sheep and goats in the farm and they had wheat and barley. Did you know that wheat and barley were first grown in the Taurus mountains? Did you know that wheat and barley were first grown in the Taurus mountains?

IW! A great report!

In Year 3, we have been mathematicians, historians and writers! We are really enjoying our Stone Age Topic, 'As Time Began...'

Tuesday 16th November Chronology, change and continuity: How well can I identify changes over time in The Stone Age?

9,000 years ago

- Dead gazelles
- Stunt hammer
- log
- Spears
- wooly mammoth
- Skull with horns
- hag
- making a flint
- Skull with horns

5,000 years ago

- tree stump
- lots of clothes
- wheat + barley
- rocks
- willow
- brush spear
- willow

Southland cold water
meat being carried
nomads
Lady skinning a animal
Clothes hanging

IW
Great!

In Year 4, we have been mathematicians, writers and geographers! What do you think of our 'punbelievable' letter writing to Duncan?

17.11.21 - Dicey Operations!

Follow instructions below and answer the questions.

1. Roll 4 numbers
2. Create 3 different multiplication number sentences and answer them.
3. Create a number sentence where the answer is close to 1000.
4. Create a number sentence which makes the biggest answer.
5. Create a number sentence that makes the smallest answer.

Challenge

6. Create a number sentence where answer's digits add up to 10. Is this possible?

1. Numbers 8, 2, 5, 5

2.	$\begin{array}{r} 852 \\ \times 5 \\ \hline 10 \\ 250 \\ 4000 \\ \hline 4260 \end{array}$	$\begin{array}{r} 558 \\ \times 2 \\ \hline 16 \\ 100 \\ 1000 \\ \hline 1116 \end{array}$	$\begin{array}{r} 255 \\ \times 8 \\ \hline 40 \\ 400 \\ 1600 \\ \hline 2040 \end{array}$	3.	$\begin{array}{r} 558 \\ \times 2 \\ \hline 16 \\ 100 \\ 1000 \\ \hline 1116 \end{array}$	$\begin{array}{r} 855 \\ \times 2 \\ \hline 10 \\ 100 \\ 1000 \\ \hline 1710 \end{array}$
4.	$\begin{array}{r} 552 \\ \times 8 \\ \hline 16 \\ 400 \\ 4000 \\ \hline 4416 \end{array}$	$\begin{array}{r} 825 \\ \times 5 \\ \hline 25 \\ 100 \\ 4000 \\ \hline 4125 \end{array}$	5.	$\begin{array}{r} 255 \\ \times 8 \\ \hline 40 \\ 400 \\ 1600 \\ \hline 2040 \end{array}$	$\begin{array}{r} 558 \\ \times 2 \\ \hline 16 \\ 100 \\ 1000 \\ \hline 1116 \end{array}$	✓IW

LO: How well can I write a letter with humour? 10/11

Date: 9.11.21 IW

Strand	Tick
Have I spelt my words correctly?	
Have I used paragraphs to organise my work?	
Have I punctuated my work correctly?	
Is my handwriting clear and legible?	
Have I made six writing humorous?	
Have I started my sentences in different ways?	
Have I used a range of techniques to add effect?	

Dear Duncan,

Who am I? Yes it's me Red crayon. You might be wondering why I left the crayon box. One reason is because the crayons were very noisy but that's not the real reason, you kept using me for hearts, Fire Engines and snakes. I am red-out to go on holidays and just need you to open the door! I hope this is the last time you make me tired. See you in two years (or more).

I went to France and bumped into Blue crayon but at first I thought that it was turquoise crayon and at that moment I got an E-mail that turquoise was in Greece with Green crayon who is sunbathing with Blue crayon. I introduced my London, Japan crayon and we had a holiday house parallel to her. Next Blue ~~administrative~~ per hung light Blue crayon who was actually wearing half broken spectacles which made her look weird. The last person we met was white Uncle who was grey and we found out that me and Orange were brother and sister. Why did you not tell me.

How Duncan, Can you guess what I ate today? Yes, I had jam for lunch, I ate pizza and for dinner I had 5 hot tomatoes. I am sure that you are not lucky enough to have all of that. Well, while only ate snow (even though there is not much snow). Blue crayon ate Blue lobster all day. I loved going to the zoo and Blue stayed at the aquarium all day. White stayed in the potato section.

School Attendance

Regular attendance at school is an essential part of making good progress and research shows that children with poor attendance face increasing struggles throughout school because they have huge gaps in their learning. Not only does it have an impact upon their academic success, it can also affect a child's self-esteem and confidence as they become more aware of the gap between themselves and those children with good attendance.

Our attendance target is 97% or 185 days in school from a possible 190 days.

We are legally required to monitor attendance but, more importantly, we want to ensure that all of our children enjoy the positive impact of good attendance and that they have the best possible foundation for their school careers.

Did you know that if school attendance falls to under 95%, it is permissible for a parenting contract to be put in place between the school and the family or that attendance under 90% is eligible for legal monitoring through the Local Authority?

Every half term, we will be highlighting attendance superstars. These are children who have been in school as much as possible (reasons for absence being genuine illness are fully taken into account and children who have been off for genuine illness, Covid or other exceptional circumstances will all be considered for attendance superstars).

We will also inform you on a termly basis if your child's attendance has slipped to below 95% or even below 90%. These letters will be sent out for your information only. As the letters state, genuine illness and Covid absences are taken into account. You as parents, will know if the fall in attendance is due to such reasons, so please do not panic in this instance.

As always, if there are any issues we can help with or support you with please let me know and we can work together.

Absences

AUTHORISED	UN-AUTHORISED
Illness	Absence without valid reason.
A hospital medical/ dental appointment that cannot be made outside of the school day (8.45-3.15pm)	Latecomers beyond 30 mins after session starts
Family Bereavement	Persistent lateness within the first 30 minutes of the day
Religious observance	Minding the children, brothers or sisters.
Excluded children	Special occasions, e.g. birthday.
Sport/ Music/ Exams	Extended holidays
Agreed other educational reasons at the discretion of the Headteacher	Being tired
	Wanting a day at home

Holidays in Term Time

Children of school age who are registered at a school must, by law, attend that school regularly. This is even more critical following the last 20 months of disruption the children have encountered to either their schooling or preschool experience.

When a child is absent from school, he or she misses not only the teaching provided on the days when absent but is also less prepared for the lesson building on this when returning. The children themselves can feel very overwhelmed by this on their return to the classroom.

There may be occasions when a child has to miss school – for example, if unwell. Any other absences must be kept to an absolute minimum. In particular, parents should avoid taking children out of school during term time in order to go on holiday.

Head teachers cannot grant any authorised absence during term-time, unless in exceptional circumstances. That said, if your child is/children are going to be absent, please send in a holiday request form as it is vital we know this so that they do not become a 'child missing in education'.

Rearrangements of holiday plans due to Covid will NOT be authorised. There remains 13 weeks of the year in which holidays can be taken and we ask that you adhere to these times.



31 days to go!