



# Destination Europe!



## Our Key Enquiry Questions are...

*Are all countries in Europe the same?*

*Which countries are similar to the UK?*



### Websites:

[https://europa.eu/kids-corner/index\\_en.htm](https://europa.eu/kids-corner/index_en.htm)

<https://www.oddizzi.com/teachers/explore-the-world/places/europe/>

<https://www.kids-world-travel-guide.com/europe-facts.html>

<https://www.ducksters.com/geography/europe.php>

### Challenges for Home:

See half termly project letter (on SeeSaw)

Please tweet us using the hashtags below if you see your child showing any of our Archibald qualities.

We will continue to teach the children how to make the right choices and be **#ResponsibleCitizens**

Through our creative curriculum, we will be **#HavingFun** whilst learning.

We will continue to inspire and develop **#ConfidentIndividuals**

### Key Dates and Reminders:

PE Class 10—Tuesday & Thursday

Class 9— Wednesday & Thursday

*School will close for the Christmas break on Friday 17th December and reopen on Tuesday 4th January.*

*Please note that Friday 28th January is closed to pupils for a staff development day.*

**Having fun, achieving excellence.**

Successful learners. Confident individuals. Responsible citizens.

## **Literacy**

In narrative texts the children will read, plan and write fictional letters, diary accounts, haikus and cinquains. Non-fiction work includes reading and writing information texts, through looking at newspaper reports, leaflets and posters; they will also complete writing tasks linked to their work on Destination Europe. Children will be taught how to plan, edit and improve their writing. Focused grammar and punctuation sessions will focus on specific skills that are to be applied in their writing. In speaking and listening, children will take part in drama, role-play and hot-seating activities. They will also have the opportunity to present their work to others, where appropriate, using ICT. Guided Reading and comprehension / spelling sessions will take place each week; children will complete a series of activities and tasks to support with the acquisition and development of reading skills and we will also continue with our class novel. Spelling homework will be sent home weekly via SeeSaw.

## **Numeracy**

Maths work will centre around the children consolidating work on number bonds and place value. Children will also be given opportunities to apply basic skills and to develop their reasoning and problem solving skills. They will be encouraged to use and apply written methods of calculation to all aspects of their work, where appropriate. The children will learn a range of mental strategies and methods to help them to calculate numbers, and will be encouraged to explain their methods verbally and in written form. They should learn the multiplication facts up to 12 x 12 and be able to derive the corresponding division facts; they will have access to a range of IT programs to support with this. They should choose and use standard metric units and their abbreviations when estimating, measuring and recording angles, length and time. Children will have the opportunity to use a variety of equipment to support their learning, where appropriate. Weekly homework will consolidate work completed in class.

## **PE *Having fun, keeping healthy and learning new skills...***

Children will be learning key skills relating to hockey. This will include dribbling, passing and learning the rules of the game. As well as this, children will be improving their coordination and balance through gymnastics.

## **PSHE**

A focus for this half term will be diversity, recognising differences between people such as gender, race and faith and identifying what they have in common with others e.g. shared values, likes and dislikes, aspirations etc. Pupils will discuss the importance of respecting the differences and similarities between people. Children will also take part in activities linked to Anti-Bullying Week and will learn how to differentiate between playful teasing, hurtful behaviour and bullying, including online. We will also take part in Parliament Week and explore the question '*what is democracy?*'

## **RE *Developing respect, tolerance, understanding and knowledge...***

In this topic the children will learn and gain new knowledge about Hinduism and the culture behind its name. They will gain a better understanding of what Hinduism is and how this religion has its similarities and differences to other religions and cultures. The festival of Diwali will be explored and pupils will also learn more about the religion from some of their peers who are Hindu.

## **Music—*listening, appreciating, interpreting, playing, developing...***

All children will learn songs in preparation for the Key Stage 2 Christmas concert and the Church Service.

## **Computing**

The children will use ICT to support learning in other curriculum subjects. They will undertake research using selected websites and software, and will present their findings in different ways. They will use email to communicate with others in class and learn more about e-safety and the importance of being respectful online and offline. Google Earth will be used to conduct searches and locate places around the world.

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## Topic (History & Geography)

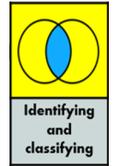
*The key enquiry questions will be explored through the following activities.*

Through an enquiry approach, children will further develop their geographical skills and will explore the key question **Are all countries in Europe the same? Which ones are similar to the UK?** Children will locate continents, countries and seas on a world map, using atlases, maps and globes. They will also label a map of Europe, which will be used as a focal point for our topic. They will use the four compass points and four figure grid reference to locate features such as mountains, rivers etc. They will identify capital cities and countries' flags. Children will use a range of sources to research information about European countries and will compare data based on their similarities and differences. They will study the climate of countries, physical and human features and the economy. They will use Google Earth to obtain panoramic views and look at the major city sights. Children will be encouraged to complete a project on a European country of their choice, to present to the rest of the class.

Children will explore the key question: **What impact does the history of landmarks have on the economy and tourism of countries?**



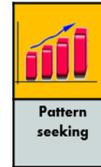
Observation  
over time



Identifying  
and  
classifying



Fair testing



Pattern  
seeking



Researching

*Chronology, Cause and Consequence, Historical Significance, Continuity and Change*

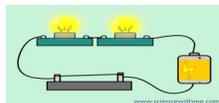
*Location and Place, Cause and Effect, Planning and Decision Making, Change*

## Art

They will learn about impressionist painting and its founder. They will explore the techniques and colour he used and then create their own impressionist style European landscapes using his work and photographs as inspiration. Children will select their own favourites to interpret and will use paint to develop their colour mixing skills. They will also look at the works of Art Nouveau artist, Mucha, and copy key elements of his work. Children will also create abstract artwork based on the European artist Wassily Kandinsky.

## DT

Building on work in science from last half term, the children will use a range of techniques to design, make and evaluate a model with an electrical circuit and a switch.



## Science (Scientific enquiry)

Children will conduct a series of practical science activities. They will record their work in a variety of ways including: written reports, graphs, charts, diagrams and tables. Children will be encouraged to think independently and raise questions about working scientifically and the knowledge and skills it brings. Children will develop practical skills in a range of contexts, and plan and carry out investigations, making predictions, considering evidence and drawing conclusions. Children will be encouraged to use and apply the correct terminology and demonstrate their understanding in written and verbal form.

### Sound

Children will study sound. They will investigate how sounds are made when objects vibrate, but that vibrations are not always directly visible. They will be taught how to change the pitch and loudness of sounds produced by some vibrating objects. They will learn that vibrations from sound sources require a medium through which to travel to the ear.

*Observation over time, Identifying and Classifying, Researching, Fair Testing, Pattern seeking*

# Key Vocabulary

## Geography (Europe)

Continents / oceans of the world  
Countries of Europe  
Capital cities of European countries  
8 compass points  
Human / physical features  
Equator  
Northern / Southern Hemisphere  
Climate zones  
4 figure grid references  
Symbols / keys



Can you find out what these words mean? Use the non-fiction texts to help you.

## Science (Scientific enquiry)

Research  
Hypothesis  
Enquiry  
Prediction  
Fair test  
Conclusion  
Data  
Patterns  
Record



## Science (Sound)

Vibration energy  
Volume pitch  
Percussion medium  
Impact consequence  
In-



## Literacy

Cinquain  
Haiku  
Antonym  
Clause  
Commas

fronted adverbial  
homophones  
prefix  
suffix  
pronoun



## Key Stage 2

- *Use a dictionary to find out the meanings of these words.*
- *Have you ever come across the words before in a different topic / subject?*
- *Can you think of alternative words to use?*
- *Can you use these words within your work?*

## Numeracy

Place value  
Inverse operation  
Multiples  
Estimate  
Rounding

fraction  
decimal  
data  
statistics  
frequency



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