



Destination Unknown Autumn 2



Our Key Enquiry Questions are...

Where would be best to live and why?

Websites:

Coding for ICT: <https://www.barefootcomputing.org/>

Google Earth: <https://www.earth.google.co.uk>

Books:

Elephant Dance, Pattan's Pumpkin, Under the Great Plum Tree, No Dinner

Challenges for Home:

Can you research a chosen place from around the globe and write a few sentences about what it is like there?

Do you have any relatives that live in a different country/place? Could you write to or email them and find out what it is like there? What is the weather like? Do they have any famous landmarks?

Can you learn to tell the time at home? Start O'clock then see if you can learn to tell the time to half past and quarter to/past.

Don't forget to **TWEET** us all your fabulous learning from home! @ArchibaldFirst

Please tweet us using the hashtags below if you see your child showing any of our Archibald qualities.

We will continue to teach the children how to make the right choices and be **#ResponsibleCitizens**

Through our creative curriculum, we will be **#HavingFun** whilst learning.

We will continue to inspire and develop **#ConfidentIndividuals**

Key Dates and Reminders:

Class 5 and 6 will continue to have PE on Mondays and Tuesdays. Please continue to wear your PE kits on these days, dressing appropriately for the weather.

Having fun, achieving excellence.

Successful learners. **Confident individuals.** Responsible citizens.

Literacy

The children will continue their Phonics lessons to help them to learn the alternative sounds needed in their writing. They will recap how to spell key tricky words and spellings will be sent home in their homework book. We will begin learning a range of spelling rules.

This half term we will be sharing stories from around the world. We will use the story *Elephant Dance* to create our own weather poems using similes. We will also learn the features of persuasive writing to create our own travel brochures. When learning about WW1 we will be writing labels and captions, as well as retelling the special moment that occurred between soldiers on Christmas Day. Our main focus this half term will be ensure **all** children use full stops and capital letters correctly as well as using the suffixes –ed, -er and –est.

Numeracy

The children will continue to secure their knowledge of adding and subtracting two two-digit numbers by drawing out our dienes. The children will be expected to **fluently recall** their bonds to 10 and 20, and use these to reason with and calculate bonds to and within 20, recognising other associated additive relationships (e.g. If $7 + 3 = 10$, then $17 + 3 = 20$; if $7 - 3 = 4$, then $17 - 3 = 14$; leading to if $14 + 3 = 17$, then $3 + 14 = 17$, $17 - 14 = 3$ and $17 - 3 = 14$).

We will recap and unequal groups before solving multiplication and division calculations for 2, 3, 5 and 10. We will also learn about commutativity. The children will also solve problems involving money, building upon the notes and coins they learned to recognise in Year 1.

Don't forget to check out Times Tables Rockstars to practise your maths at home!

PE *Having fun, keeping healthy and learning new skills...*

PE continues to take place outdoors where possible. This half term we will develop our agility, balance and coordination through a variety of games including boccia. We will also tell a story linked to our topic through dance.

PSHE

Our big question this half term is, "*what is the same and different about us?*" We will use stories and discussions to celebrate how we are all different. We will begin further building up our self-esteem by discussing our strengths and talents, and celebrating one another. We will also continue with our *No Outsiders* scheme by reading *The Odd Egg*.

RE *Developing respect, tolerance, understanding & knowledge...*

This half term we will be exploring both Judaism and Hinduism through stories, crafts and role play. We will learn about Hanukkah and Diwali, and would love to hear about your experiences with these celebrations.

Music—*listening, appreciating, interpreting, playing, developing...*

This half term the children will continue using the *Charanga* scheme. We will listen to and appraise a range of songs, learn to sing and further explore the glockenspiels. We will also begin learning our own festive Christmas songs.

Computing

This half we will be using the iPads and the green screen to travel the world! We will become weather reporters and take turns filming one another. In addition to this, the children will recap their knowledge of Book Creator to design and make their own non-fiction book about India. They will learn to insert their own pictures, text and titles as well as how to add in a background and change the colour of the text.

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Key Vocabulary

Geography

Human geography: the study of people and their communities, cultures, economies and their interaction with the environment

Physical geography: the study of natural features in the environment

Cause: Finding out why something happened

Effect: the impact the event had on a place or area

Science

Fair testing: a test which controls all but one variable to answer a scientific question

Variable: an element, feature or factor which is changed or adapted

Prediction: using prior knowledge to make an educated guess what will happen

Habitat: the natural home or environment for an animal, plant or other organism

adaptation: an organism becoming better suited to its environment

Literacy

simile: the comparison of one thing with another thing of a different kind (e.g. as brave as a lion, the clouds floated in like white birds)

adverb: describing how an action is carried out e.g. walked quietly, hurriedly walked, gasped loudly

Contraction: a word shortened from its original form e.g. 'don't' contracted from 'do not'.

Numeracy

Product: the result of two numbers being multiplied together

Factor: the numbers which are being multiplied

Key Stage 1

- *Can you read these words with a grown up and talk about what they mean?*
- *Do you know any similar words?*

Key Stage 2

- *Use a dictionary to find out the meanings of these words.*
- *Have you ever come across the words before in a different topic?*
- *Can you think of alternative words to use?*

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