



Destination Unknown Autumn 2



Our Key Enquiry Questions are...

Where would be best to live and why?

Websites:

Coding for ICT: <https://www.barefootcomputing.org/>

Google Earth: <https://www.earth.google.co.uk>

Books:

Elephant Dance, Pattan's Pumpkin, Under the Great Plum Tree, No Dinner

Challenges for Home:

Can you research a chosen place from around the globe and write a few sentences about what it is like there?

Do you have any relatives that live in a different country/place? Could you write to or email them and find out what it is like there? What is the weather like? Do they have any famous landmarks?

Can you learn to tell the time at home? Start O'clock then see if you can learn to tell the time to half past and quarter to/past.

Don't forget to **TWEET** us all your fabulous learning from home! @ArchibaldFirst

Please tweet us using the hashtags below if you see your child showing any of our Archibald qualities.

We will continue to teach the children how to make the right choices and be **#ResponsibleCitizens**

Through our creative curriculum, we will be **#HavingFun** whilst learning.

We will continue to inspire and develop **#ConfidentIndividuals**

Key Dates and Reminders:

Class 5 and 6 will continue to have PE on Mondays and Tuesdays. Please continue to wear your PE kits on these days, dressing appropriately for the weather.

Having fun, achieving excellence.

Successful learners. **Confident individuals.** Responsible citizens.

Literacy

The children will continue their Phonics lessons to help them to learn the alternative sounds needed in their writing. They will recap how to spell key tricky words and spellings will be sent home in their homework book. We will begin learning a range of spelling rules.

This half term we will be sharing stories from around the world. We will use the story *Elephant Dance* to create our own weather poems using similes. We will also learn the features of persuasive writing to create our own travel brochures. When learning about WW1 we will be writing labels and captions, as well as retelling the special moment that occurred between soldiers on Christmas Day. Our main focus this half term will be ensure **all** children use full stops and capital letters correctly as well as using the suffixes –ed, -er and –est.

Numeracy

The children will continue to secure their knowledge of adding and subtracting two two-digit numbers by drawing out our dienes. The children will be expected to **fluently recall** their bonds to 10 and 20, and use these to reason with and calculate bonds to and within 20, recognising other associated additive relationships (e.g. If $7 + 3 = 10$, then $17 + 3 = 20$; if $7 - 3 = 4$, then $17 - 3 = 14$; leading to if $14 + 3 = 17$, then $3 + 14 = 17$, $17 - 14 = 3$ and $17 - 3 = 14$).

We will recap and unequal groups before solving multiplication and division calculations for 2, 3, 5 and 10. We will also learn about commutativity. The children will also solve problems involving money, building upon the notes and coins they learned to recognise in Year 1.

Don't forget to check out Times Tables Rockstars to practise your maths at home!

PE *Having fun, keeping healthy and learning new skills...*

PE continues to take place outdoors where possible. This half term we will develop our agility, balance and coordination through a variety of games including boccia. We will also tell a story linked to our topic through dance.

PSHE

Our big question this half term is, "*what is the same and different about us?*" We will use stories and discussions to celebrate how we are all different. We will begin further building up our self-esteem by discussing our strengths and talents, and celebrating one another. We will also continue with our *No Outsiders* scheme by reading *The Odd Egg*.

RE *Developing respect, tolerance, understanding & knowledge...*

This half term we will be exploring both Judaism and Hinduism through stories, crafts and role play. We will learn about Hanukkah and Diwali, and would love to hear about your experiences with these celebrations.

Music—*listening, appreciating, interpreting, playing, developing...*

This half term the children will continue using the *Charanga* scheme. We will listen to and appraise a range of songs, learn to sing and further explore the glockenspiels. We will also begin learning our own festive Christmas songs.

Computing

This half we will be using the iPads and the green screen to travel the world! We will become weather reporters and take turns filming one another. In addition to this, the children will recap their knowledge of Book Creator to design and make their own non-fiction book about India. They will learn to insert their own pictures, text and titles as well as how to add in a background and change the colour of the text.

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Science

The children will continue with weekly Science sessions. This half term, we will be **identifying and classifying** as we explore animals from around the world. We will look at how animals are suited to different habitats and progress to exploring simple food chains. We will learn key vocabulary such as producer, consumer and transfer of energy.

We will also be learning the difference between things that are alive, those that have never been alive and those that were once alive.

The children will continue to **observe changes over time** through practical experiments and build on their ability to form sensible **predictions** and analyse results to form **conclusions**. They will also continue to learn how to ensure **fair testing**.

Observation over time, Identifying and Classifying, Researching, Fair Testing, Pattern seeking

Art/Design Technology

As part of our DT curriculum, the children will create a feast inspired by a chosen country. They will learn the skills of preparing, cutting safely using the bridge technique, and grating. We will also be recapping the importance of food hygiene.

In Art, the children will learn about and take inspiration from the artist Andy Warhol. They will practise the skill of printing using Styrofoam and ink, and will explore colour combinations. We will be researching landmarks from around the globe to feature on our prints.

Where would be
best to live and why?

Geography

This half term the children will become **geographers** as we grab our passports and travel to new, unknown destinations! As we arrive at each location, we will find it on a map and look at its features, all whilst recapping our knowledge of the continents and oceans; wow! We will use vocabulary such as north and south to compare locations to the equator and explore weather patterns.

We will be exploring two locations from around the world in depth and **comparing** these to our own location here in Gosforth. We will ask questions such as - Is the ground the same? Does the climate differ to ours? If so, why? We will also be investigating if places are exactly how we imagine them to be, and challenging stereotypes.

We will explore **causes** of different geographical events, such as droughts and bushfires as well as exploring the **effects** these have on people, animals and the landscape. Finally, we will gather data to compare weather across our chosen locations.

Location and Place, Cause and Effect, Planning and Decision Making, Change

Key Vocabulary

Geography

Human geography: the study of people and their communities, cultures, economies and their interaction with the environment

Physical geography: the study of natural features in the environment

Cause: Finding out why something happened

Effect: the impact the event had on a place or area

Science

Fair testing: a test which controls all but one variable to answer a scientific question

Variable: an element, feature or factor which is changed or adapted

Prediction: using prior knowledge to make an educated guess what will happen

Habitat: the natural home or environment for an animal, plant or other organism

adaptation: an organism becoming better suited to its environment

Literacy

simile: the comparison of one thing with another thing of a different kind (e.g. as brave as a lion, the clouds floated in like white birds)

adverb: describing how an action is carried out e.g. walked quietly, hurriedly walked, gasped loudly

Contraction: a word shortened from its original form e.g. 'don't' contracted from 'do not'.

Numeracy

Product: the result of two numbers being multiplied together

Factor: the numbers which are being multiplied

Key Stage 1

- *Can you read these words with a grown up and talk about what they mean?*
- *Do you know any similar words?*

Key Stage 2

- *Use a dictionary to find out the meanings of these words.*
- *Have you ever come across the words before in a different topic?*
- *Can you think of alternative words to use?*

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