



# Groovy Greeks

## Year 4 - Autumn 1



**Our Key Enquiry Question is...**

*'What did the Greeks do for me?'*



### **Websites:**

[Facts about Ancient Greece for kids | National Geographic Kids \(natgeokids.com\)](#)

[Ancient Greek History for Kids - Fun Facts to Learn](#)

[Ancient Greece - KS2 History - BBC Bitesize](#)

[History: Ancient Greece for Kids \(ducksters.com\)](#)

[Facts about Ancient Greece for Kids \(primaryhomeworkhelp.co.uk\)](#)

[Ancient Greek Wars for Kids - Ancient Greece for Kids \(mrdonn.org\)](#)

### **Key Dates and Reminders:**

**PE** Class 10—Tuesday & Thursday

Class 9— Wednesday & Thursday

*The School will close for half term on Friday 22nd October and reopen on Tuesday 2nd November.*

**Please note that Monday 1st November is a staff development day.**

Please tweet us using the hashtags below if you see your child showing any of our Archibald qualities.

We will continue to teach the children how to make the right choices and be **#ResponsibleCitizens**

Through our creative curriculum, we will be **#HavingFun** whilst learning.

We will continue to inspire and develop **#ConfidentIndividuals**

## Having fun, achieving excellence.

Successful learners. Confident individuals. Responsible citizens.

## **Literacy**

In narrative texts, the children will cover stories that build suspense, adverts and news reports. They will also look at descriptive poems including cinquins, writing their own centred around the Greeks. They will also write poems that convey images, using similes and metaphors, as well as learning and performing poems in groups. The children will also complete reading and writing tasks linked to their history topic. In speaking and listening, children will take part in drama, role-play and hot-seating activities. They will also have the opportunity to present their work to others, where appropriate, using ICT. Guided Reading and comprehension / spelling sessions will take place each week; children will complete a series of activities and tasks to support with the acquisition and development of reading skills; we will also be continuing with class novels. Handwriting and spelling homework will be sent home weekly.

## **Numeracy**

Maths work will centre around the children developing their reasoning and problem solving skills; these strategies will be woven into all strands of mathematics. Children will be encouraged to use and apply written methods of calculation to all aspect of their work, where appropriate. The children will learn a range of mental strategies and written methods to help them to calculate numbers, and will be encouraged to explain their methods orally. They should learn the multiplication facts up to 12 x 12 and be able to derive the corresponding division facts. Children will be focusing this half term on their place value knowledge which will include estimating counting in 1000's and also multiplying and dividing by 10, 100 and 1000. Then, moving on to addition and subtraction. Children will have the opportunity to use a variety of equipment, including ICT, to support their learning. Children will receive weekly homework tasks that consolidate skills and knowledge acquired in school.

## **PE *Having fun, keeping healthy and learning new skills...***

Children will enjoy weekly sessions of outdoor PE where they will develop agility, balance and coordination through a series of non contact games and activities. They will also continue with the Daily Mile.

## **PSHE**

This half term, the children will explore the importance of friendships; strategies for building positive friendships and how positive friendships support wellbeing. A No Outsiders theme will also be explored with a focus on inclusivity, respect and tolerance.

## **RE *Developing respect, tolerance, understanding and knowledge...***

Children will be introduced to a number of outward expressions of religious identity through the study of world faiths. They will consider how and why for religious people, expressing their sense of belonging and identity is so important.

## **Music—*listening, appreciating, interpreting, playing, developing...***

The Children will continue with their weekly 'Charanga' music sessions, with a focus on performing songs and appraising music. The focus for this half term will be songs and music from the 70s and 80s, in particular, songs inspired by ABBA!

## **Computing**

Children will begin the year learning about the importance of E Safety. They will learn how to be safe, respectful and responsible when online in order for them to be good digital citizens. They will select, use and combine a variety of software (including internet services) on a range of digital devices to design and create content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

**Having fun, achieving excellence.**

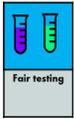
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## **Science (Electricity)**

Children will learn about how to use electricity safely and the dangers associated with misuse. They will make their own electric circuits with a break, and learn how to make bulbs brighter and dimmer. They will learn and interpret electricity symbols, and use these to draw their own circuit diagrams. Children will have the opportunity to use a range of ICT programs to carry out experiments and learn more about circuits and conductors. They will learn about the different types of electricity, how it is generated and the journey into our homes.



Researching



Fair testing



Identifying and classifying



Observation over time



Pattern seeking

***Observation over time, Identifying and Classifying, Researching, Fair Testing, Pattern seeking***

## **Topic (History and Geography)**

Children will be taking an enquiry based approach and learning different concepts to answer the question ***'What did the Greeks do for me?'***

We will locate mainland Greece and its islands on a map. Then we will look at the physical features, in relation to travel, and discuss the concept of significance. We will focus on the areas of Athens and Sparta, and research their laws, money, rulers, rivals and beliefs.

The children will use a range of primary and secondary sources to find out about Greek homes, slavery, the role of men and women and schools, and how they compare to the present. Together, we will learn about some of the Gods and Goddesses, and recap on myths and legends from Literacy. Children will also learn about English words that have Greek origins. We will look at temples and different styles of architecture. We will also explore the concept of chronology and investigate which other civilisations would be happening at the same time.



***Location and Place, Cause and Effect, Planning and Decision Making, Change***

***Chronology, Cause and Consequence, Historical Significance, Continuity and Change***

## **Science (Scientific enquiry)**

Children will further develop their skills and learn how to be an effective scientist. They will record their work in a variety of ways including: written reports, graphs, charts, diagrams and tables. Children will be encouraged to think independently and raise questions about working scientifically and the knowledge and skills it brings. Children will develop practical skills in a range of contexts, and plan and carry out investigations, making predictions, considering evidence and drawing conclusions. Children will be encouraged to use and apply the correct terminology and demonstrate their understanding in written and verbal form.

## **Art/Design Technology**

Over this half term, the children will be investigating Greek pottery and looking at the different patterns and stories which are shown on Greek pots. Then, children will recreate their own Greek vase, using a fine tip paint brush and cutting techniques to create a silhouette figure. Children will also effectively mix colours to create shades of secondary colours and will use these to create mood. Children will also draw portraits of Greek gods, using a range of pencils, with a focus on scale and proportion.

Children will also be set the challenge of creating a Greek meal on a budget. They will design, make and evaluate their product.

# Key Vocabulary

## Topic

Ancient Greece  
 Myth  
 Human Features  
 Physical Features  
 Significance  
 Civilisation  
 Chronology  
 Influence  
 Politics

Can you find out what these words mean? Use the non-fiction texts to help you.

Athens  
 Significance  
 Economy



## Science (scientific enquiry)

Research  
 Hypothesis  
 Enquiry  
 Prediction  
 Fair test  
 Conclusion  
 Data  
 Patterns  
 Record



## Science (electricity)

Circuit  
 Voltage  
 Conductor  
 Component  
 Insulator  
 Source  
 Generate  
 Cell  
 Power Station  
 Appliance



## Numeracy

Place Value  
 Ones  
 Tens  
 Hundreds  
 Inverses

Thousands  
 Rounding  
 Addition  
 Subtraction  
 problem solving



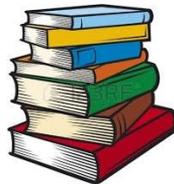
## Key Stage 2

- *Use a dictionary to find out the meanings of these words.*
- *Have you ever come across the words before in a different topic / subject?*
- *Can you think of alternative words to use?*
- *Can you use these words within your work?*

## Literacy

Genre  
 Characterisation  
 Suspense / tension  
 Dialogue

fronted adverbial  
 adverbial phrases  
 possessive apostrophe  
 regular and irregular plurals



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