



Feast or Famine Autumn 1



Our Key Enquiry Question is...
Where does food come from and why does it matter?



Websites:

<https://www.wwf.org.uk/get-involved/schools/resources/food-resources>
<https://www.actionaid.org.uk/school-resources/search/s/topic/0-2367>
<https://www.theschoolrun.com/homework-help/fair-trade>
<https://www.oxfam.org.uk/education/resources/explore-fairtrade>
file:///C:/Users/44398/Downloads/DiscoveryEducation_FreeResources_FoodAndFarming_KS2.pdf
<https://www.sustainablelearning.com/resource/food-connections>

Challenges for Home:

See half termly project letter (in homework book)

Please tweet us using the hashtags below if you see your child showing any of our Archibald qualities.

We will continue to teach the children how to make the right choices and be **#ResponsibleCitizens**

Through our creative curriculum, we will be **#HavingFun** whilst learning.

We will continue to inspire and develop **#ConfidentIndividuals**

Having fun, achieving excellence.

Successful learners. Confident individuals. Responsible citizens.

Key Dates and Reminders:

PE Class 8 — Monday & Thursday

Class 7 — Tuesday & Friday

There is a training day next half term on Monday 1st November.

Literacy

We will kick-start Year 3 by writing informal letters to their new teachers. We will then be looking at book front covers and predicting how the story might unfold and develop. Children will be using their imagination and descriptive vocabulary based on visual cues. As part of our No Outsiders topic, we will be exploring characterisation, feelings and behaviour by the thought provoking book 'Beegu.'

Pupils will be introduced to fronted adverbials and incorporate them into their very own adventure stories!

They will have the opportunity to present their work to others, where appropriate, using ICT. Guided Reading and comprehension / spelling sessions will take place each week; children will complete a series of activities and tasks to support with the acquisition and development of reading skills; we will also be introducing class novels. Handwriting and spelling homework will be sent home weekly.

Numeracy

Maths work will centre around the children developing their reasoning and problem solving skills; these strategies will be woven into all strands of mathematics. The children will continue to develop their understanding of place value and partition three digit numbers into multiples of 100, 10 and 1. They will derive and recall all addition and subtraction facts for each number to 20 and look at pairs of numbers which total 100. Children will be encouraged to add and subtract mentally combinations of one and two digit numbers. Children will be taught to recall multiplication and division facts for multiplication tables for 3,4 and 8. Following this, they will begin to solve multiplication problems. Children will begin to convert, estimate, compare and calculate units of measure. Geometric shapes will be compared and classified including quadrilaterals and triangles.

PE *Having fun, keeping healthy and learning new skills...*

Children will enjoy weekly sessions of outdoor PE where they will develop agility, balance and coordination through a series of non contact games and activities. They will also continue with the Daily Mile.

PSHE

We will help the children settle in to school life again and the key focus will be their emotional well-being. They will explore relationships by considering different families, friendships and how we build safe relationships whilst respecting ourselves and others. A No Outsiders book will be discussed with the children called 'Beegu' and we will be discussing different behaviours and inclusivity.

RE *Developing respect, tolerance, understanding and knowledge...*

Children will build on their previous knowledge of other religions and will be looking at signs and symbols in different religions and understanding the difference between literal and non-literal meanings.

Music—*listening, appreciating, interpreting, playing, developing...*

The Children will continue with their weekly 'Charanga' music sessions, with a focus on performing songs and appraising music. The focus for this half term will be R&B style of music, in particular the song 'Let your spirit fly' by Joanna Mangona.

Computing

Children will begin the year learning about the importance of E Safety. They will learn how to be safe, respectful and responsible when online in order for them to be good digital citizens. The main focus of this half term will be to develop the skills and knowledge required to use book creator effectively.

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Science

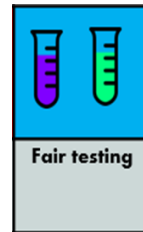
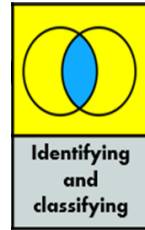
The key enquiry questions will be explored through the following activities.

Children will use a variety of magnets to predict whether magnets will attract or repel each other depending on which poles are facing each other. They will also learn to identify materials that are attracted to magnets.

We will also learn about forces and what makes things go faster and slower. Children will become familiar with the term friction and be able to plan their own scientific experiments to test this.

This is the perfect opportunity to develop your science capital by carrying out investigations at home. We would love to find out what you have discovered!

Children will develop practical skills in a range of contexts, and plan and carry out investigations, making predictions, considering evidence and drawing conclusions. Children will be encouraged to use and apply the correct terminology and demonstrate their understanding in written and verbal form.



Geography

The key enquiry questions will be explored through the following activities.

Children will be looking at where food comes from, what fairtrade is and how world events can impact food production. As global citizens, we will consider the impact of importing foods from far flung destinations and the concept of food miles.

Furthermore, the terms inequality, land use and decision making will be explored in a variety of manners. Children will look at trade links between countries and the distribution of natural resources. Location and place can also be significant markers for food growth and production. For instance, how do different climate zones effect this growth and production?



Scientific Enquiry Types

*Observation over time,
Identifying and Classifying,
Researching,
Fair Testing
Pattern seeking*

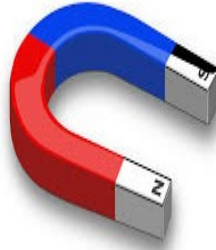
Art/Design Technology

Children will look at the work of Lucian Freud and how he creates mood in his portraits. The children will create their own self portraits focusing on facial features such as the eyes and nose. They will explore a range of sketching techniques using hardness and tone.

Key Vocabulary

Science (forces/magnets)

- Magnets
- Push / Pull
- Attract / Repel
- North Pole / South Pole
- Friction
- Resistance
- Surface



Topic/Geography (food)

- Source
- Feast/famine
- Fair trade
- Inequality
- Mapping technologies
- Continents
- Land Use
- Food production
- Organic food
- Equator

Literacy

Sentence types
Adjectives
Prefix/suffix
Speech Marks

Fronted Adverbial
Adventurous Vocabulary
Homophones
Regular and irregular plurals

Numeracy

Place value, hundreds, tens, ones,
> more than <less than = equal to
sum, total, difference, add, subtract,
inverse, multiple, multiplication, division

Key Stage 2

- *Use a dictionary to find out the meanings of these words.*
- *Have you ever come across the words before in a different topic / subject?*
- *Can you think of alternative words to use?*
- *Can you use these words within your work?*

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