

### Archibald First School

Archibald Street  
Gosforth  
Newcastle upon Tyne  
NE3 1EB

Headteacher **Mrs R Turner**

0191 285 1957  
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www.archibaldfirstschool.org.uk

13<sup>th</sup> September 2021

## Reading at Archibald in KS1 and KS2

Dear Parents / Carers,

It has been so lovely to welcome all of our children back to school and to see how well they have settled into their new classes and routines. Please find some information below regarding reading at Archibald.

### Reading at Archibald

Reading is a valuable, lifelong skill that intersects all areas of the curriculum. We develop our pupils through independent and shared reading as well as cross-curricular sessions which empower them to find pleasure in reading and actively promotes the acquisition of reading skills in all subjects. We aim to support all children to achieve their reading potential. Reading will continue to be a key focus across all year groups as we settle the children back into school.

- **All pupils** will be heard read each week, either individually or during guided sessions.
- Reading records and assessments will be kept at school. Some comments may be entered into reading diaries, this mostly applies to children lower down the school.
- This year we will continue with class novels. Over the course of the year, children will have access to a range of text types; this will be in addition to books used in literacy lessons.
- Classes will take part in set reading times as well as 'cheeky fives' – an extra 5 minutes' story time!
- Further information about reading can be found on our school website:  
<https://www.archibaldfirstschool.org.uk/curriculum-2/reading/>

### Individual Reading Books

Each week, all pupils in Years 1-4 will take home a reading book. Staff will change books weekly in KS1 and children in KS2 will be responsible for changing their own books. (Once the children in Year 2 are secure in their phonics, the children will change their own books).

Class teachers will check diaries weekly and will also retain records of levels in order to monitor individual progress. Please ensure that your child brings their reading book to school each day.

### Recording in Reading Diaries

Key Stage 1: Please record any reading your child does at home in addition to school books. For younger children, reading the book several times may help develop sight recognition of words and build fluency and confidence.

Key Stage 2: Please encourage your child to record their own reading and to write a comment about the book (home and school books). Parents are encouraged to comment too and sign the diary weekly.

# Having fun, achieving excellence.

Successful learners. Confident individuals. Responsible citizens.

## **Reading Detectives**

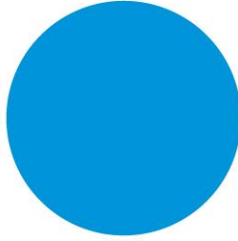
Encourage the children to:

- Answer questions about the text while they are reading to gauge comprehension.
- Make predictions about the story, events and characters
- Express their likes and dislikes
- Compare the story / text to others they have read
- Tell you 3 facts they have learnt
- Explore the features of the book: contents, glossary, index, spine, author, illustrator
- Read recipes, instructions, signs, posters, leaflets etc.

Thank you for your continued support, reading is always most successful when it's a partnership with home and school. If you have any questions, please see your child's class teacher.

Kind regards

Mrs Graham



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## Additional Resources

### Collins

Via Collins, the books range from Pink to Turquoise level and are therefore suited mostly to Early Years and Key Stage 1. As a general indication:-

Nursery - Pink  
Reception - Pink to Yellow  
Year 1 - Yellow to Orange  
Year 2 - Orange to Turquoise

Log in by going to <https://connect.collins.co.uk/school/defaultlogin.aspx> Login in as a student

**This is a generic account to be used.**

Select Archibald First School

- Enter the first letter of the last name F
- Enter day and month of birth 1 January
- Enter year group 1

### Oxford Owl

Oxford Owls goes up to Dark Red book bands.

- Nursery – Pink
- Reception - Pink to Yellow
- Year 1 - Yellow to Orange
- Year 2 - Orange to Turquoise
- Purple – Year 2
- Gold – Year 2
- White – Year 2/3
- Lime – Year 2/3
- Brown – Year 3
- Grey – Year 3/4
- Dark Blue – Year 3/4
- Dark Red – Year 4

You can also select by phonics phase

- Phase 1-2 Reception
- Phase 3 Reception later in the school year / Year 1
- Phase 4 End of year for Reception and Year 1
- Phase 5 Year1 / 2

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

### Reading Eggs

Reading Eggs is the multi-award winning online reading programme for kids aged 2 to 13.

<https://readingeggs.co.uk/coronavirus-covid-19/>

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