



The Amazing Americas



Our Key Enquiry Questions are...

What is the impact of deforestation?

What are the key differences between North and South America?

Websites:

<https://www.kids-world-travel-guide.com/north-america-facts.html>
<https://www.kids-world-travel-guide.com/south-america-facts.html>
<https://www.ducksters.com/geography/usgeography.php>
<https://kids.britannica.com/kids/article/North-America/353542>
https://school-learningzone.co.uk/key_stage_two/ks2_geography/rainforests/rainforests.html
<https://www.natgeokids.com/uk/discover/geography/physical-geography/15-cool-things-about-rainforests/>
<http://www.primaryhomeworkhelp.co.uk/rainforest.html>
<https://kids.kiddle.co/Deforestation>

Key Dates and Reminders:

PE Class 10—Tuesday & Wednesday

Class 9—Monday & Tuesday

Archibald School will close for the Summer break on Friday 23rd July.

Please tweet us using the hashtags below if you see your child showing any of our Archibald qualities.

We will continue to teach the children how to make the right choices and be **#ResponsibleCitizens**

Through our creative curriculum, we will be **#HavingFun** whilst learning.

We will continue to inspire and develop **#ConfidentIndividuals**

Having fun, achieving excellence.

Successful learners. Confident individuals. Responsible citizens.

Literacy

We will begin this half term by completing reading and writing tasks based upon the text, *The Sharman's Apprentice* by Lynne Cherry. The children will write non-chronological reports about the rainforest and create facts files and balanced arguments linked to deforestation. They will study and write a range of biographies and autobiographies and recap playscripts. In all written work, children will propose changes to grammar, punctuation and vocabulary to improve consistency and accuracy. They will follow the model of plan, write and edit. Children will also complete reading and writing tasks linked to their work on *The Amazing Americas*. In speaking and listening, children will take part in drama, role play and hot-seating activities. They will also have the opportunity to present their work to others, where appropriate, using ICT. Guided Reading and Comprehension sessions will take place weekly; children will complete a series of activities and tasks to support with the acquisition and development of reading skills. Handwriting homework will be sent home weekly, where appropriate, alongside spellings.

Numeracy

We will begin this half term by recapping all four operations and using our knowledge of these to complete problems and investigations. We will then be recapping fractions but in greater detail. This will include: adding and subtracting fractions with a common denominator, comparing fractions and how they relate to decimals. Children will have touched on this during lockdown, but will now experience practical activities and more investigations. We will then finish off the half term by looking at statistics and different forms of graphs. Children will then use the skills that they have learnt throughout the year and apply them to investigations. Mini-numeracy sessions will also take place which will include children practising their times tables in preparation for Middle school. Numeracy homework will continue to be sent via Seesaw.

PE *Having fun, keeping healthy and learning new skills...*

Children will be focussing on their tennis skills and learning the fundamentals of tennis. Children will then be learning about the range of sports in athletics and record their personal bests.

PSHE

The theme for this term is 'Keeping safe inside and outside our homes'. We will find out about the importance of taking medicines correctly and using household products safely. We will also look at dangers in our environment and revisit road safety, water safety and sun protection.

RE *Developing respect, tolerance, understanding and knowledge...*

This term we will be studying the New Testament of the Bible. This unit explores the people who wrote the books and its historical significance. It allows the children to think about what it would have been like to be a friend of Jesus. It looks at their accounts of Jesus' life and how they continued his work.

Music—*listening, appreciating, interpreting, playing, developing...*

Children will continue with their weekly 'Charanga' music sessions. The focus for this half term will be learning how to play the glockenspiel.

Computing

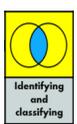
The children will use their skills to make a year book using the PicCollage app. They will revise the importance of online safety with a focus on the correct use of social media and will learn how to keep their privacy safe online. They will also use Green Screen to present news reports about deforestation.

Having fun, achieving excellence.

Successful learners. Confident individuals. Responsible citizens.

Science (Scientific enquiry)

Children will further develop their skills and learn how to be an effective scientist. They will record their work in a variety of ways including: written reports, graphs, charts, diagrams and tables. Children will be encouraged to think independently and raise questions about working scientifically and the knowledge and skills it brings. Children will develop practical skills in a range of contexts, and plan and carry out investigations, making predictions, considering evidence and drawing conclusions. Children will be encouraged to use and apply the correct terminology and demonstrate their understanding in written and verbal form.



Observation over time, Identifying and Classifying, Researching, Fair Testing, Pattern seeking

Art/Design Technology

In art, children will use, and take inspiration from, the book *Katie and the Impressionists* as a starting point for their artwork. They will be introduced to the concept of impressionism and will create their own paintings and collage in the style of Monet and Renoir. They will also explore how to make a print that involves transferring an image from one surface to another. They will learn that prints can be made on different surfaces and will explore a range of materials to create different effects.

In DT, the children will continue with their own Victorian samplers, using a variety of sewing / stitching techniques. They will also make a diorama from a range of materials and techniques.



Topic (History and Geography)

The children will complete their work on *The Tunnels Below* from last half term.

The Amazing Americas

Children will find out about the continents of North and South America, and the countries that form them. They will also look in more detail at some of the contrasting regions of the Americas, finding out about the landscape, climate and locations of each area. They will also look at human and physical features and draw similarities and differences. They will continue to develop their map and atlas skills.

Eco Week (Deforestation)

Children will learn about deforestation and its impact on the world. They will learn about rainforests, their location and their importance. We will investigate how and why rainforests are being destroyed and what the long term effects are. Children will learn and present their work in a variety of ways, including: drama, debate, group presentations, role-play and written form, using ICT where appropriate.

Location and Place, Cause and Effect, Planning and Decision Making, Change

Chronology, Cause and Consequence, Historical Significance, Continuity and Change

Key Vocabulary

Topic

Rainforest
Deforestation
Impact
Consequence
Human / physical features
Forest floor
Understory / emergent / canopy layer
Tropical / humid
Climate zone / hemisphere / polar
Species
Grid reference / scale / longitude / latitude

Can you find out what these words mean? Use the non-fiction texts to help you.



Science (Scientific enquiry)

Research
Hypothesis
Enquiry
Prediction
Fair test
Conclusion
Data
Patterns
Record



Numeracy

| | |
|-------------------|------------|
| Place value | fraction |
| Inverse operation | decimal |
| Multiples | data |
| Estimate | statistics |
| Rounding | frequency |



Key Stage 2

- *Use a dictionary to find out the meanings of these words.*
- *Have you ever come across the words before in a different topic / subject?*
- *Can you think of alternative words to use?*
- *Can you use these words within your work?*

Literacy

| | |
|---------------|--------------------|
| biography | formal letter |
| autobiography | balanced argument |
| debate | homophone/ homonym |
| clause | semi colon / colon |
| commas | genre |



Having fun, achieving excellence.

Successful learners. Confident individuals. Responsible citizens.