



Roots, Shoots and Juicy Fruits!

Summer Term



Our Key Enquiry Question is...

What should we plant and where?

Websites:

Plants: <https://www.bbc.co.uk/bitesize/topics/zpxnyrd>
<http://www.primaryhomeworkhelp.co.uk/nature.html>

Books:

A variety of non-fiction and fiction books linked to the garden.
Jack and the Beanstalk, The Tiny Seed, Peter Rabbit, etc.

Places to Visit:

Your garden, the local area—what green spaces can you find? Can you identify any common plants or trees?

Challenges for Home:

Can you tie your own laces?
Practise your 'left' 'right' skills by turning, following directions and setting the table!

Please tweet us using the hashtags below if you see your child showing any of our Archibald qualities.

We will continue to teach the children how to make the right choices and be **#ResponsibleCitizens**

Through our creative curriculum, we will be **#HavingFun** whilst learning.

We will continue to inspire and develop **#ConfidentIndividuals**

Having fun, achieving excellence.

Successful learners. Confident individuals. Responsible citizens.

Key Dates and Reminders:

PE will now take place on Tuesdays and Fridays. Please send your child(ren) to school in their PE kit on these days. PE will continue to take place outside, so please consider footwear and layers for extra warmth!

Literacy

This half term, we will encourage the children to be brave with their writing! We will encourage the children will say out loud what they would like to write, and carefully use their phonics to sound out each word. We will look closely at our writing to ensure we have included all of our non-negotiable skills, and edit where necessary. These independent skills will allow all children to access a variety of writing styles this half term, such as instructional writing, descriptive writing and poetry.

We aim to read with each child weekly, both in a small group and 1:1. We encourage children to not only read words, but to discuss text by predicting what might happen next, retelling the story and considering if it is similar to anything else that they have read. We will focus on applying phonics knowledge to decodable books, as well as reading for pleasure.

Numeracy

We will continue to use our counting, comparing, addition and subtraction skills to solve a variety of problems linked to various areas of the maths curriculum. We will work with number to 100 and practise understanding their place value.

We will use our skills of counting by 2, 5 and 10 to look at multiplication and division, which will also allow us to explore fractions for the first time.

Our understanding of fractions will allow us to deepen our knowledge of position and direction, as we begin to look at whole, half and quarter turns, as well as left and right.

PE *Having fun, keeping healthy and learning new skills...*

We will develop our fielding and striking skills by playing Bean Bag Rounders and Forts. PE will take place on Tuesdays and Fridays.

Spanish

As we transition towards the summer months of the year, we will learn to discuss foods that we like and dislike. The children will learn to order an ice-cream for any future Spanish-speaking holidays!

RE *Developing respect, tolerance, understanding and knowledge...*

Year 1 will be introduced to key Christian beliefs and practices. We will consider the importance of worship, why Sunday is a special day for Christians, and important celebrations that happen in the church.

PSHE *Which foods are healthy?*

We will think about what it means to be healthy and consider the importance of healthy foods, physical activity and hygiene. We will think about play, including the balance of indoor, outdoor and screen-based play and recap people in the community who help us to stay healthy. As the weather improves, we will think about ways to keep safe in the sun.

Music *Listening, appreciating, interpreting, playing, developing...*

We will use all of our musical knowledge to learn a song called, 'Your Imagination' from our Charanga music scheme.

Computing

We will safely use the ICT suite to develop our mouse and keyboard skills. We will use 2Animate to create moving pictures, and Word to label a plant, before using the tools to change the colour and font.

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What should we plant and where?

Science

We will begin to look at a variety of living things. We will **re-search** the basic needs of humans, and how we can remain fit and healthy, before turning our attention to plants.

We will learn to identify a variety of common plants and trees, and those **classified** as evergreen and deciduous. We will **identify** and describe the basic structure of common plants, and carry out a **fair test** in order to discover what a seed or bulb needs to grow into a mature plant. To complete this, we will make multiple **observations over time**.

Observation over time, Identifying and Classifying, Researching, Fair Testing, Pattern seeking

Art/Design Technology

Our main focus this half term will be painting. We will recap how to create secondary colours, tints and tones, and look at a variety of artists who use these in their work. We will create our very own colour wheels to show our own understanding, before using everything we have learned to recreate a piece of artwork by Kandinsky.

We will design and make labels and packets for a variety of flowering plants, using our joining techniques.

History

This half term, we will consider **continuity and change**. Taking into consideration our school and its grounds, we will consider if it has always been as it is now.

We will begin by comparing and contrasting everyday, accessible items that we have within our class. Were they always here? Were they always like this?

We will then begin to identify the changes and create a visual organiser to help us record what has changed and what has stayed the same. Finally, we will identify the developments over time with regards to our school over a limited chronology and create a simple timeline. We will interview members of staff who were once pupils here and find out about their thoughts on what has/has not changed, and to what extent.

Chronology, Cause and Consequence, Historical Significance, Continuity and Change

Geography

This will be our main focus this half term, and will link closely with Science. We will use our knowledge to ask and answer geographical questions such as 'what is this place like?' and 'what or who will I see in this place?' We will also use simple fieldwork skills to study the geography of our school and the key human and physical features of its surrounding environment.

The children will be encouraged to think carefully about our school grounds, looking at photographs, aerial images and plans. This will allow them to recognise landmarks and basic physical features in a new way. We will use everything we have learned to plan and make a decision on what should be planted where within our school grounds, and with that in mind, where to put our beehive.

Location and Place, Cause and Effect, Planning and Decision Making, Change

Key Vocabulary

History

- Similar
- Different
- Change
- Compare
- Past
- Present
- Future

Geography

- Aerial view
- Fieldwork
- Compass directions
- Key
- Location (near/far)
- Local
- Community

Science

- Dead (no longer alive)
- Living/Alive
- Never alive
- Plant
- Root
- Stem/trunk
- Leaf

Literacy

Please discuss the following, how and when to use them:

- verb
- noun
- pronoun

Numeracy

- Whole
- Half—2 equal parts/groups
- Quarters—4 equal parts/groups
- Left
- Right

Key Stage 1

- *Can you read these words with a grown up and talk about what they mean?*
- *Do you know any similar words?*

Key Stage 2

- *Use a dictionary to find out the meanings of these words.*
- *Have you ever come across the words before in a different topic?*
- *Can you think of alternative words to use?*

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