

## Year 2 Spellings- Miss. Pearson's Literacy Group

These are the spellings that your child will be expected to know each week. Please practise them in a fun way or put them up around the house. Words in **bold** are tricky words and cannot be sounded out.

Friday 26 <sup>th</sup> Feb <b>Recap</b>	Friday 5 <sup>th</sup> March <b>Y2 Common Exception Words</b>	Friday 12 <sup>th</sup> March <b>Y2 Common Exception Words</b>	Friday 19 <sup>th</sup> March <b>Plurals</b> <i>*See additional info below</i>	Friday 26 <sup>th</sup> March <b>Contractions</b>	<b>Good Friday</b>
colourful	behind	improve	fork → forks	don't	
beautiful	find	every	bush → bushes	she'll	
pretty	again	move	cup → cups	can't	
where	climb	sugar	berry → berries	there's	
what	money	sure	shelf → shelves	couldn't	
who	parents	water	story → stories	won't	

\*Plurals: In their test your child will be given the root word and asked to pluralise it. There is a great game on Phonics Play called 'Pond Plurals' to practise this further. Please continue to explore these rules:

- Most words just add **s**.
- If it ends in **ch, sh, x, z, zz, s** or **ss** (hissy sounds) add **es**.
- If the word ends in a consonant then a y, swap the y to an **i** and add **es**.
- If the word ends in a single f, swap the f for a v and add es.