

## Year 2 Spellings- Mr. Bourke's Literacy Group

These are the spellings that your child will be expected to know each week. Please practise them in a fun way or put them up around the house. Words in **bold** are tricky words and cannot be sounded out.

Friday 8 <sup>th</sup> January	Friday 15 <sup>th</sup> January <b>'ch' chases lonely vowels</b> – the 't' protects them!	Friday 22 <sup>nd</sup> <b>For words ending in</b> 'ch', 'sh', 'z', 'x' or 's' add 'es'.	Friday 29 <sup>th</sup> <b>The 'e' jumps over <u>one</u></b> <b><u>consonant</u> to make</b> <b><u>one vowel</u> say its</b> <b>name!</b> <b>We call this a split</b> <b>digraph.</b>	Friday 5 <sup>th</sup> February To change words ending in 'e' to <b>past tense</b> , <u>drop</u> the 'e' then add 'ed'. Two 'e's would be <b>GREED-</b> <b>E!</b>	Friday 12 <sup>th</sup> February <b>Adding 'ing' to root words</b> <b>ending in 'e' is TRICK-E so</b> <b><u>drop</u> the 'e' and add 'ing'!</b>
Recap of taught spellings	watch	bones	time	smiled	hoping
	lunch	bears	made	danced	dancing
	witch	bushes	hide	safer	ruling
	beach	foxes	bite	finest	joking
	church	crashes	cape	waved	wasting
	scratch	glasses	rode	strangest	smiling

Thank you for your continued support at home.

If you have any questions or concerns, please come and speak to your child's teacher.