



**Archibald First School**

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Wednesday 3<sup>rd</sup> February 2021

Dear Families,

Thank you for all your responses to the Home Learning Questionnaire. The Senior Leadership Team have met to discuss these in detail and we have also shared these with the school staff. The overall results are attached to this email for you to see.

As a staff, we were overwhelmed by the positive comments and ratings, reassured by the responses and pleased that together are we managing to navigate the current situation as best we can. We also looked carefully at the constructive feedback gathering trends and looking at how we can review our home learning provision.

Please see below for further information.

**Maths**

As a school, we have shared the White Rose lessons and resources where applicable. After 4 weeks of these, some of you feel that you would like to experience something different to these for the delivery of maths.

*In response to your feedback:*

- Each year group will use a combination of White Rose and school resources.
- Each year group will incorporate a mix of teacher presentations and voice overs as well as the White Rose resources.

**Lexia, Doodlemaths, IDL, Time Table Rockstars**

The above online subscriptions are 'added extras', which provide opportunities to practise and apply the children's maths and phonics skills. Some children will benefit more from utilising these on a regular basis than others; staff will be actively encouraging you to access these if they feel that by engaging regularly with the relevant programme would be beneficial for your child.

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**Posts**

For some lessons, staff have attached numerous documents such as the lesson introduction, work, challenge and relevant links. This can feel like a lot of resources for one lesson.

*In response to your feedback:*

- Staff will streamline (where possible) how the resources are uploaded.
- To reduce the number of documents to make it easier to navigate, links, challenges and any additional information may be posted into one document.

**Having fun, achieving excellence.**

Successful learners. Confident individuals. Responsible citizens.

## Shopping Lists

A week in advance, the staff will upload a list of any additional resources you may need for upcoming learning activities such as Art, Design Technology or Science.

## Writing

For any extended pieces of writing, staff will continue to model the writing as this is very important for the children to see. They will do this through a variety of methods including videos showing them writing on the board, voice overs as they type modelling the writing and/or the thought process or even showing a first draft alongside an improved draft. We know from speaking to you that some of the children are not as 'keen' on the writing at home; seeing the teacher modelling can be reassuring as well as sharing the expectations of the end product. That said, all we ask is for encouragement to engage and have a go.

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## TEAMS

Within school, staff are currently running a number of TEAMS sessions a week per year group concentrating on those children who are not in school at all. Whilst the screen time is short, the preparation behind these sessions requires additional time.

*In response to your feedback:*

- We will be trying to lengthen the sessions to 15-20 minutes particularly for the older children as the length of the sessions must be age appropriate and also be in response to the children's engagement.
- We will endeavour for every child participating to engage and talk with their peers and teachers.
- We will keep a focus for each session to add purpose.

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## Social Interaction

One of the positive elements of TEAMS highlighted was that of social interaction and how TEAMS is successfully facilitating this. There were many requests for more opportunities to ensure there is social interaction between friends.

*For this, we are appealing to you and asking for your help...*

Each year group has a Facebook Page and, in most cases, there are either year group or class WhatsApp groups. To aid the social element and the opportunity for your children to talk and interact with their friends / peers, could Zoom (or an alternative) be organised by parents and shared more widely within the class/year group community?

We are sure that many of you will be doing this on a 1-1 basis with 'best friends' but perhaps sending out wider invites may support those who do not have established relationships within school and encourage those who are more hesitant to contact others. Thank you for helping with this.

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We hope that the above responses are useful. Please remember we are here for any questions and support.  
Best wishes

Rebecca Turner