# Helping Hands

Including No Outsiders and our Core books

**We love seeing your child show off their learning at home.**

**Please keep sharing via Tapestry especially with lockdown!**

TAPESTRY

**Websites:**

- CBeebies iPlayer
- Phonics Play
- ICT games

**Books:**

Our Core Books:

- Nursery—Each Peach Pear Plum by Allan and Janet Ahlberg
- Reception—The Lion Inside by Rachel Bright and Jim Field

Book Week:

- Nursery— the Illustrator Lydia Monks
- Reception— the author Tom Fletcher

Non—fiction books supporting our learning on Helping Hands

**Challenges for Home:**

Task 1: Being independent—we are still working on looking after our own belongings.
Task 2: Being able to put on and zip up our coats.

**Please tweet us using the hashtags below if you see your child showing any of our Archibald qualities.**

We will continue to teach the children how to make the right choices and be **#ResponsibleCitizens**

Through our creative curriculum, we will be **#HavingFun** whilst learning.

We will continue to inspire and develop **#ConfidentIndividuals**

Having fun, achieving excellence.

Successful learners. Confident individuals. Responsible citizens.

**Key Dates and Reminders:**

Book Week—Week 2 (01.03.21)

Science Week - Week 3 (08.03.21)

Easter Holidays start on— Friday 2nd April

## Writing

In Nursery, we will be focusing on fine motor activities, including writing our names and working on our pencil control and grip. We will also be practising cutting with scissors.

In Reception we will be working on building up our independence in writing. We will be trying to write for longer and thinking about structuring our own sentences. We will continue to work on using our phonics to write words.

## Reading (Core texts—N-Each Peach Pear Plum, R—Lion Inside)

In Nursery, we will continue to work on recognising our names. We will be sharing lots of stories and using these for sequencing and retelling activities.

This half term in Reception we will be working on our Independence in reading. We will be focusing on reading our tricky words on sight and within sentences. We will be building up our comprehension skills by answering questions linked to what we have read as a class and as an individual. We will have larger focus on non-fiction books and finding information within them.

## Phonics

In Nursery, we will continue to work within Phase 1 phonics, focusing on alliteration, rhyme and oral segmenting and blending

We will continue to follow the Letters and Sounds Phases within Phonics with some reinforcing, recapping and consolidating the sounds within Phase 2 and Phase 3 we have learnt. We will be encouraging the use of digraphs and trigraphs within writing and reading

## Spanish

In Nursery, we will be learning the Spanish for colours and numbers through songs.

In Reception, we will be able to say how old we are and name basic body parts in Spanish.

## Maths

In Nursery, we will be continuing to explore numerals, matching them to groups of objects. We will also be working on one-to-one correspondence in counting and naming and describing 2D common shapes.

In Reception we will be looking at 3D shape, using them in models, identifying them and beginning to discuss their properties. We will be extending our knowledge of pattern, copying, recreating and using pattern. We will continue to work on numbers to 10. Comparing numbers to 10 and learning our Number bonds to 10.

## PE *Having fun, keeping healthy and learning new skills...*

In PE, we will be focusing on multi-skills, including travelling, balancing, jumping.

## Music—*listening, appreciating, interpreting, playing, developing...*

In Nursery, we will continue to sing familiar songs and explore sound using instruments.

In Reception we continue to follow the Charanga programme under the Our World title which focuses on singing with the addition of musical instruments and we will continue to look at rhythm.

## Computing

In EYFS we will continue to use a range of programmes to support learning, independently. We will continue to learn about being safe online.

Having fun, achieving excellence.

Successful learners. Confident individuals. Responsible citizens.

# Helping Hands

## Topic

Our main topic this half term is **'Helping Hands'**, looking at who helps you when you are lost, poorly or stuck.
As part of **Science Week,** we will become 'scientists', experimenting and observing.
We hope that we will begin to see some warmer weather as **Spring** comes our way. We will be looking at the changes we observe in Spring as well as looking at celebrations such as **Mother's Day** and **Easter.** To end our **Spring** topic, we will plant some seeds for you to grow at home over the Easter holidays.
We will also read our latest **No Outsiders** book.

## Key Vocabulary

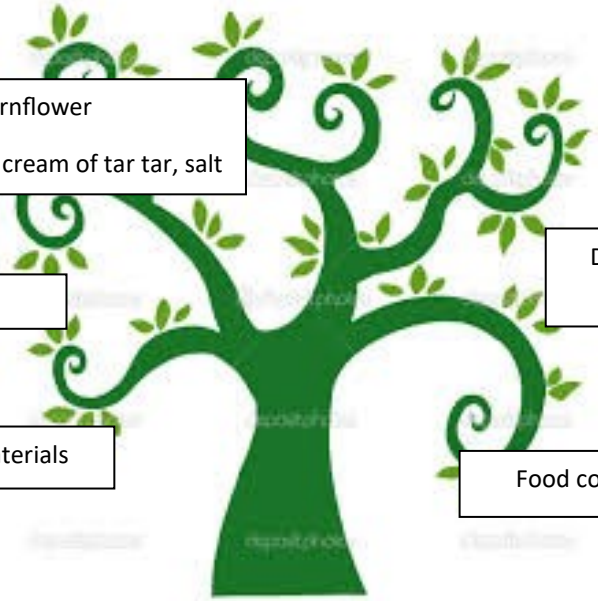
Savannah, habitat, comparison, similarity, difference.
Author, Illustrator, Publisher.
Help, emergency, paramedic, ambulance, doctor, nurse, consultant, OT, dentist, optician, police, fire fighter, life guard, coast guard, air ambulance,.
Chameleon. Different, friends.
Body parts.
Easter, celebration, tradition.

# Our Wish Tree

Spare clothes aged 4-6yrs

Joggers, leggings, tights, under-wear.

Plastic bags



Cornflower

Plain flour, oil, cream of tar tar, salt

Ribbon

Dolls and dolls' clothes

Craft materials

Food colouring

Any donations of the above items to Early Years would be greatly appreciated.

Having fun, achieving excellence.

Successful learners. Confident individuals. Responsible citizens.