



# All about Stories!!

## Spring Term 1



We hope you have had a lovely Christmas and we wish you a very happy 2021.

### **Websites:**

<https://www.youtube.com/user/breakthruChris- we love Geraldine the giraffe!>

<https://www.chesterzoo.org/virtual-zoo-2/>

### **Books:**

Core book—Dear Zoo / The Tiger who came to tea

Bear Hunt, One Snowy Night (Percy Park Keeper), What the ladybird Heard. Six Dinner Sid. Jack and the Beanstalk.

**Challenges for Home:** Putting on and zipping up coats. Holding pencil correctly for Reception children. Taking shoes and socks off independently for Nursery children.

Please tweet us using the hashtags below if you see your child showing any of our Archibald qualities.

We will continue to teach the children how to make the right choices and be **#ResponsibleCitizens**

Through our creative curriculum, we will be **#HavingFun** whilst learning.

**Having fun, achieving excellence.**

Successful learners. Confident individuals. Responsible citizens.

**Key Dates and Reminders:** 8th February-Safer Internet week.

## Writing

In Reception we will be introducing more formal handwriting sessions, where we will learn the correct routes for writing all of the letters. We will be working on writing more independently, remembering capital letters, finger spaces and full stops. We will also work on writing our 'tricky' words.

In Nursery, we will be working on our pencil grip through a variety of mark-making activities. We will also be trying to write our names.

## Reading

We will be working on retelling stories, and looking at the features of books such as authors, blurbs, publishers as well as characters, and plots. We will be trying to read our tricky words within books without using our sounds. We will also try reading to one another.

In Nursery, we will continue to share stories and link these stories to some of our learning. Look out for your teachers reading their favourite stories on Tapestry!

## Phonics

The Reception children will be embedding their knowledge of all single letter sounds—all children should be able to recognise ALL single letter sounds. We will be introducing and working with digraphs and trigraphs. We will be reading and writing more complex words using our phonics to help us. All Reception children will be working within Phase 3 of Letters and Sounds.

## Spanish

We will be learning about colours and numbers. We will continue to practise our greetings and asking how we are.

## Maths

We will be working on gaining a greater depth of knowledge of the numbers 6 to 10. We will be exploring Mass, Capacity and length. We will be finding about zero. We will begin to look at combining two groups and what pairs of numbers make.

In Nursery, we will be continuing to focus on numbers 1 to 5 through number recognition and counting. We will also work on naming common 2D shapes and describing their properties.

## PE

We are lucky to be having yoga on a Wednesday this half term delivered by Yoga bugs. Reception children can come in their PE kits on a Wednesday.

## Music—*listening, appreciating, interpreting, playing, developing...*

We will be learning actions songs and learning to play the glockenspiel to these tunes. We will be exploring rhythm.

## Computing

We will continue to become familiar with the games on the class computer. We will use apps on the Ipad as well as using the Ipad to take photos of our own models/work.

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# Stories!

## Topic

Reception's core text this term is Dear Zoo, we will revisit Rosie's Walk and Handa's Surprise too. Nursery's is The Tiger Who Came to Tea.

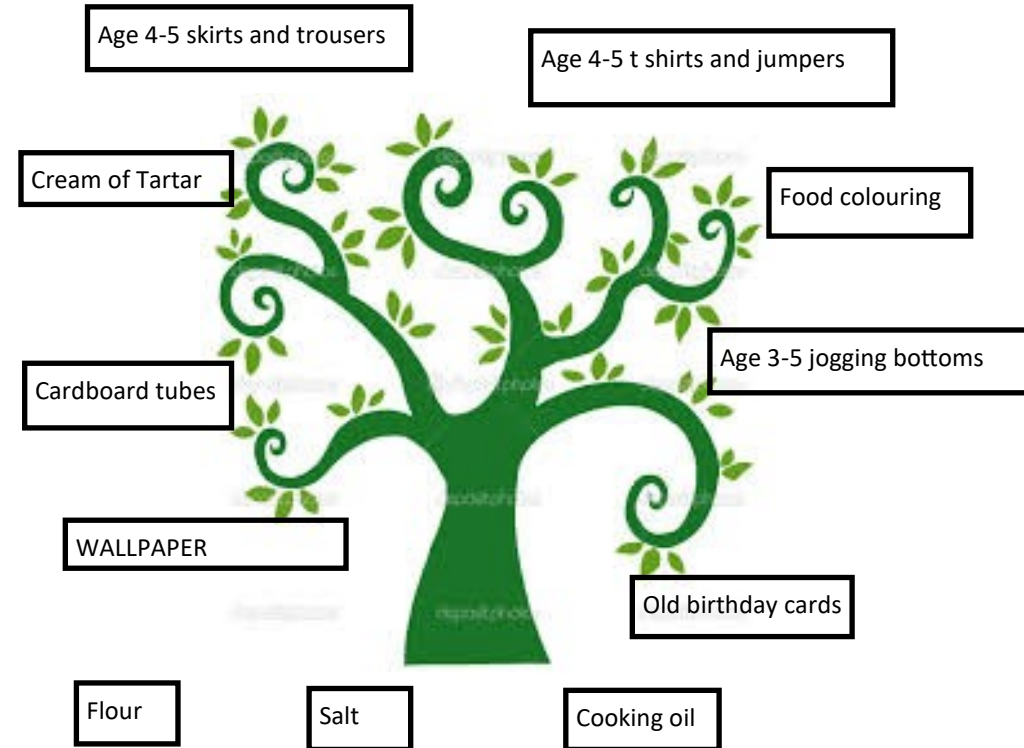
This half term we are going to explore a range of stories. We are going to retell stories in our own words, act out stories and talk about the parts we like and don't like. We are going to use stories to help us explore a range of different things such as animals, places and numbers.

Within the half term we will explore the season Winter.

***Nursery are also excited to be starting Forest School , look out for more information on Tapestry.***

## Key Vocabulary

Author, Illustrator, Blurb, Publisher, character, plot, setting. Season, weather, mammal, reptile, animal, wild, pet.



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