



# The Awesome Egyptians



Our Key Enquiry Questions are...

Who were the Egyptians?

What was the importance of the River Nile to the Ancient Egyptians?

## **Websites:**

<http://www.primaryhomeworkhelp.co.uk/Egypt.html>

[https://www.ducksters.com/history/ancient\\_egypt.php](https://www.ducksters.com/history/ancient_egypt.php)

<https://www.historyforkids.net/ancient-egypt.html><https://www.coolkidfacts.com/>

[ancient-egypt-for-kids/https://www.coolkidfacts.com/ancient-egypt-for-kids/](https://www.coolkidfacts.com/ancient-egypt-for-kids/)

<http://www.ancientegypt.co.uk/menu.html>

## **Challenges for Home:**

See half termly project letter (in homework book)

Please tweet us using the hashtags below if you see your child showing any of our Archibald qualities.

We will continue to teach the children how to make the right choices and be **#ResponsibleCitizens**

Through our creative curriculum, we will be **#HavingFun** whilst learning.

We will continue to inspire and develop **#ConfidentIndividuals**

## **Key Dates and Reminders:**

PE Class 10—Wednesday & Thursday

Class 9—Monday & Thursday

*The School will close for the Christmas break on Friday 18th December and reopen on Monday 4th January.*

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Successful learners. Confident individuals. Responsible citizens.

## **Literacy**

In narrative texts the children will read, plan and write fictional letters, diary accounts, haikus and cinquains. Non-fiction work includes reading and writing information texts, through looking at newspaper reports, leaflets and posters; they will also complete writing tasks linked to their work on Ancient Egypt. Children will be taught how to edit and improve their writing. Focused grammar and punctuation sessions will focus on specific skills that are to be applied in their writing. In speaking and listening, children will take part in drama, role-play and hot-seating activities. They will also have the opportunity to present their work to others, where appropriate, using ICT. Guided Reading and comprehension / spelling sessions will take place each week; children will complete a series of activities and tasks to support with the acquisition and development of reading skills and we will also continue with our class novel. Handwriting and spelling homework will be sent home weekly, where appropriate.

## **Numeracy**

Maths work will centre around the children consolidating work on number bonds and place value. Children will also be given opportunities to apply basic skills and to develop their reasoning and problem solving skills. They will be encouraged to use and apply written methods of calculation to all aspects of their work, where appropriate. The children will learn a range of mental strategies and methods to help them to calculate numbers, and will be encouraged to explain their methods verbally and in written form. They should learn the multiplication facts up to 12 x 12 and be able to derive the corresponding division facts; they will have access to a range of IT programs to support with this. They should choose and use standard metric units and their abbreviations when estimating, measuring and recording angles, length and time. Children will have the opportunity to use a variety of equipment to support their learning, where appropriate. Weekly homework will consolidate work completed in class.

## **PE *Having fun, keeping healthy and learning new skills...***

Children will continue to enjoy weekly sessions of outdoor PE where they will develop agility, balance and coordination through a series of non contact games and activities. They will also continue with the Daily Mile.

## **PSHE**

We will continue to focus on emotional well-being through a range of activities. We will also be exploring the key question - **What is Diversity?** and focusing on different groups and religions in society. A No Outsiders theme will also be explored with a focus on inclusivity, respect and tolerance.

## **RE *Developing respect, tolerance, understanding and knowledge...***

The children will continue to learn about Hinduism with a focus on Divali. In this topic the children will learn and gain new knowledge about Hinduism and the culture behind its name. They will gain a more in-depth understanding of what Hinduism is and how this religion has its similarities and differences to other religions and cultures. Children will also learn from some of their peers who are Hindu and all about their practices and beliefs.

## **Music—*listening, appreciating, interpreting, playing, developing...***

The children will have a weekly music lesson with the Music Service, learning how to play the ukulele. The children will learn to read and play music, and will work towards an end of term concert for their peers.

## **Computing**

Children will use Publisher to create an information leaflet about mummification. They will select, use and combine a variety of software (including internet services) on a range of digital devices to design and create content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

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**Topic** (History & Geography)

**The key enquiry questions will be explored through the following activities.**

**Who were the Ancient Egyptians?**

The children will explore how we can find out about this period and how we know that evidence sources are reliable. They will learn what the Ancient Egyptians believed about life after death, the importance of the River Nile and will make links with other civilisations. The children will learn how to be a good historian and will develop skills that focus on historical enquiry. Through a range of activities, they will be encouraged to ask perceptive questions, think critically, weigh evidence and develop judgement. They will use a range of resources, including ICT, to find out about Ancient Egypt. They will learn about different scripts and write coded messages using hieroglyphics. They will learn about the process of mummification and will research information about pharaohs, Gods and Goddesses. They will learn about the civilisation of Ancient Egypt over three thousand years, its place in the chronology of world history and the changes that were made in terms of beliefs and everyday life, and the impact that had.

Through an enquiry approach, children will further develop their geographical skills and will explore the key question

**Why was the River Nile so important to the Ancient Egyptians?** They will use maps and atlases to investigate Egyptian settlements.



## **Science**

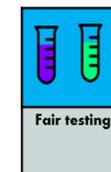
Children will conduct a series of practical science activities. They will record their work in a variety of ways including: written reports, graphs, charts, diagrams and tables. Children will be encouraged to think independently and raise questions about working scientifically and the knowledge and skills it brings. Children will develop practical skills in a range of contexts, and plan and carry out investigations, making predictions, considering evidence and drawing conclusions. Children will be encouraged to use and apply the correct terminology and demonstrate their understanding in written and verbal form.

## **Art/Design Technology**

The children will use a range of materials and techniques to create a collage of one of the Egyptian Gods. They will also use different pencils and shading techniques to create a picture of Tutankhamun.

Children will have the opportunity to bake Egyptian bread. They will also plan, make and evaluate an Egyptian shaduf.

**Observation over time, Identifying and Classifying, Researching, Fair Testing, Pattern seeking**



# Key Vocabulary

## History (Ancient Egyptians)

Empire	consequence
Civilisation	influence
Settlement	mummification
Artefacts	embalmers
Sources	papyrus
Evidence	hieroglyphics
Chronology	cause
Period	evidence



Can you find out what these words mean? Use the non-fiction texts to help you.

## Science (Scientific enquiry)

Research  
Hypothesis  
Enquiry  
Prediction  
Fair test  
Conclusion  
Data  
Patterns  
Record



## Literacy

Cinquain	fronted adverbial
Haiku	homophones
Antonym	prefix
Clause	suffix
Commas	pronoun



## Numeracy

Place value	fraction
Inverse operation	decimal
Multiples	data
Estimate	statistics
Rounding	frequency



## Key Stage 2

- *Use a dictionary to find out the meanings of these words.*
- *Have you ever come across the words before in a different topic / subject?*
- *Can you think of alternative words to use?*
- *Can you use these words within your work?*

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