



# Hero Headquarters Autumn 2



**Our Key Enquiry Question is...**

**What is a hero? Who is most worth remembering?**

**Websites:**

Phonics: <https://www.phonicsplay.co.uk/>

Computing: <https://www.barefootcomputing.org/>

**Books:**

Little People Big Dreams Collection

**Places to Visit:**

Cragside

Discovery Museum

Hatton Gallery

**Challenges for Home:**

- Can you write down your favourite part of every weekend on some spare paper or a notebook? Tweet us your super independent work!
- Who can recall all of their number bonds to 10 and 20? You might like to practise with cubes, clothes pegs on a hanger or by singing our song.
- Start looking at clocks around the home. Can you explore what time of day you do certain tasks?

Please tweet us using the hashtags below if you see your child showing any of our Archibald qualities.

We will continue to teach the children how to make the right choices and be **#ResponsibleCitizens**

Through our creative curriculum, we will be **#HavingFun** whilst learning.

We will continue to inspire and develop **#ConfidentIndividuals**

**Having fun, achieving excellence.**

Successful learners. Confident individuals. Responsible citizens.

**Key Dates and Reminders:**

PE continues to take place on a Wednesday and Friday.

As the weather changes, please ensure your child has an extra pair of shoes that they could change into after a morning club, e.g. football.

## **Literacy**

We aim to read with each child weekly, both in a small group and 1:1. We encourage children to not only read words, but to discuss text by predicting what might happen next, retelling the story in their own words and considering if it is similar to anything else that they have read. We will continue to focus on applying our Phase 2 and 3 sounds into words. Children will be encouraged to both segment and blend. We will now also look at blending clusters of consonants to support our spelling and reading.

We will have a focus on independent writing this half term. We will encourage all children to be brave and have a go. We will write in different forms this half term; writing fact cards, letters and our very own adventure stories. Please encourage your children to sound out words themselves, and to count how many words they need as this supports sentence structure.

## **Numeracy**

We will look at subtraction this half term, working practically and using part-whole models. We will look at fact families and the relationship between digits, before exploring both 3D and 2D shapes.

This half term the children will consolidate the place value of numbers. We will work together to sort, represent and count numbers, before partitioning numbers into tens and ones. Children will develop their understanding of the place value of two digit numbers, for example, the 2 in 23 means 20 and not simply 2! We will continue to practise recording digits correctly. What creative ways can you do this at home?

## **PE *Having fun, keeping healthy and learning new skills...***

We will be developing our agility, balance and coordination as well as our core value of teamwork as we play a variety of team games. We will also explore the area of dance.

## **PSHE**

We will consider the question, 'How do I keep safe?' by thinking about situations when someone's body or feelings might be hurt and whom to go to for help. We will consider what it means to keep something private, including parts of the body that are private. To do this, we will identify different types of touch and how they make people feel, such as hugs, tickles, kisses and punches. We will think about permission, and how to respond if being touched makes you feel uncomfortable or unsafe. We will also think about how different behaviours can make people feel.

## **RE *Developing respect, tolerance, understanding and knowledge...***

We will look at how people of Christian faith express their sense of belonging and begin to think about the story of Christmas.

## **Music *Listening, appreciating, interpreting, playing, developing...***

We will develop our understanding of pitch, pulse and rhythm. We will learn the songs 'Rhythm in the Way we Walk' and 'Banana Rap', using our voices and instruments to improvise & improve.

## **Computing**

This half term the children will be using Scratch Junior to explore coding. They will continue to explore the simple instructions required by a computer to work.

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### Science

The children will continue to have opportunities to explore the Science curriculum through weekly tasks and experiments. They will develop their **research skills** by exploring sound; how, and why, do we hear? We will also think about local inventor Joseph Swan, and **research** his invention of the light-bulb. We will **identify and classify** sources of light.

We will also spend some time carrying out fair tests and Superhero Science activities. We will use our super senses to **observe over time** and **seek out patterns**.

***Observation over time, Identifying and Classifying, Researching, Fair Testing, Pattern Seeking***

### Art/Design Technology

As we learn more about the poppy, we will take inspiration from Georgia O'Keefe to create our very own floral images.

To coincide with our hero themed topic, we will look at famous pop artist Roy Lichtenstein and create our own pop art. We will use objects from our environment to create a printed background before using thick and thin brushes to add our final detail.

## **Hero Headquarters**

**What is a hero?**

**Who is worth remembering?**

### History

This will be our main focus this half term. Please keep the following information as a surprise. The children will become trainee heroes, recruited by Dr K.A. Pow, who will regularly send us clues in a time capsule. We will develop our historical understanding by learning more about each hero. We will start our half term thinking about The Great War (WW1) in order to understand why many people are seen wearing poppies at this time of year. Over the remainder of the half term we will be considering **historical significance**. To do this, the children will explore people whose inventions or actions have changed our lives for the better. We call this **cause and consequence**. This will be explored both locally and worldwide. At the end of this topic, the children will decide who they feel has caused the most significant change.

***Chronology, Cause and Consequence, Historical Significance, Continuity and Change***

### Geography

This half term we will use maps, atlases and globes to identify where our inventors and significant people from are from. We will also explore the routes they took on their wonderful adventures.



***Location and Place, Cause and Effect, Planning and Decision Making, Change***

# Key Vocabulary

## History

- Consequence
- Hero
- Invention
- Significant

## Geography

- Atlas
- Map
- Country
- Capital city
- Sea
- Ocean

## Science

- Observe
- Research
- Identify
- Classify
- Sound
- Variable

## Literacy

Please discuss the following, how they look, and when to use them:

- Capital letter
- Full stop
- Finger space

## Numeracy

- Add, plus, etc.
- Subtract, take away, minus, etc.
- Tens
- Ones

## Key Stage 1

- *Can you read these words with a grown up and talk about what they mean?*
- *Do you know any similar words?*

## Key Stage 2

- *Use a dictionary to find out the meanings of these words.*
- *Have you ever come across the words before in a different topic?*
- *Can you think of alternative words to use?*

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