



## Early Years – Reception Activities 2

Hi Everyone, Well done for all the wonderful things you have already been enjoying at home. Here are a few more suggestions to work on as well as the story writing activities we post on tapestry.

### Phonics/Literacy:

Use Oxford Owls website to access a range of school reading books which you can read online.

[www.oxfordowls.co.uk](http://www.oxfordowls.co.uk)

A book a week will be read by a member of staff on Tapestry and a range of writing/book activities will be shared.

Pick a letter of the alphabet to practise writing (refer back to your handwriting sheets) Tricky ones are a, d, b, p. Write two lines of letters and then think of 2 things beginning with that sound and write a sentence about them. E.g. Letter a – ant. Alligator. Sentences could be I like ants. The alligator looks cross.

Make a story telling tin – Find a container and fill it with 4-5 items – take the items out and make up a story. You could even have a go at writing the story.

Paint tricky sounds from the sound mats or tricky words with water outside or paint on paper.

### Work on sounds:

air, ear, er, oa, ar, reading them, writing them and then finding them in words.

### Mathematics:

Consolidate numbers 10-20 – reading, ordering and making them. Look at different ways to make the number e.g.  $10 = 5+5$ ,  $6+4$ ,  $8+2$ .

Practise reciting counting in 2's, 5's, 10's if they're ready.

ICTgames – Top marks – for maths games to support

Look at/explore different ways of working out calculations e.g. Counting on – Starting at the bigger number, using counters, fingers, a number line.

Look at telling the time – concentrating on o'clock and half past. Draw a clock on the floor with chalk and use sticks as the hands.

Look at money – 1p – make amounts in pennies, Adding different values  $2p+1p$ .

Recognising coins – can they sort money, select different coins. Set up a shop.



Experiments to try (all can be found on the internet)

- Rainbow Celery – Fill 3-4 different cups halfway with water, put several drops of food colouring into each cup, put a stalk of celery in each with the cut side down – watch the colour travel. Walking water is similar to this.
- Dancing Raisins – Fill a glass with soda, drop raisins in – what happens? Then sit and watch (be patient) then they'll start dancing
- Magic Milk – Poor milk onto a plate, place a cookie cutter in the middle, put dots of food colouring around, using a cotton bud and washing up liquid (just a tiny bit) dab the bud into the milk and watch.

Something physical:

- Go Noodle! – Banana, banana meatball – create your own pattern.
- Cosmic Kids – Yoga
- Use scissors – practise cutting the grass
- Draw lines straight, zig zag, curved and cut along them.
- Look at our 'Being Healthy' topic ideas too.



Games/Other activities:

- Crayon rubbings – use paper and crayons, lean on something – tree, fence, ground – rub crayon on top and see what it makes
- Balloon keepy uppy – blow up a balloon and have a competition at who can keep it in the air the longest (use an actual timer)
- In the basket – use a bin or bucket and screw up some old paper/tin foil – how many can you shoot and get in?
- Phonics – I spy bottle – using an old plastic bottle fill it with rice and small objects – then play eye spy.
- Kim's Game – Place items on a tray/surface (could be all beginning with the same sound, have the same sound, could be shapes, colours, even letters/words) let your child see them, then cover their eyes and remove one – can they say which one has been removed?
- Shadow drawing – make the most of the sunshine. Place toys outside in the sun with paper behind them then draw round the shadows.
- Tape shapes – use masking tape to make some shapes colour with chalk and then remove the tape.

Special Box:

Remember our special box? Why not create your own and share on Tapestry, even if you've done it before, choose something different this time.

You need:

- \*A special photograph
- \*A trophy or medal
- \*Something that you are interested in



Please share on Tapestry what you and your child get up to.



**Also check it out for new and different activities and to see our faces!**