

Early Years – Nursery Activities 2

Hi Everyone, Well done for all the wonderful things you have already been enjoying at home. Here are a few more suggestions of these to work on as well as the story writing activities we post on tapestry.

Phonics/Literacy:

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When reading a story (any story) concentrate on... exploring the front cover – What can they see? Throughout the story ask them why and how questions – using the pictures to support them. Predict what a new story might be about or how it might end.

Keep drawing people – themselves, their grown-ups, their friends – do they develop over time?

Continue to practise writing their name – use different things – chalk, paint, pencils, felt tips, water outside with a paint brush, bath crayons.

Can they find letters from their names or any other letters they are familiar with in their story books, on road signs?

Rhyming – sing Nursery rhymes together, miss out or change the rhyming words. Say other rhyming strings together – even with made up words.

Use instruments - hide behind a screen and play an instrument can they name which one. Or use items such as keys, a tin, shells into a bucket – can they identify what it is making the sound?

Ask them to give meanings to their pictures and writing.

Mathematics:

Consolidate numbers 0-5 and then 0-10. Look at it and find it, say the numbers in order to it, count out objects to match a number. Find that number in different ways e.g. number 1 – 1 sock, 1 book, 1 pencil then repeat with 2, 3, 4, 5 etc.

Ensure slow and accurate counting when counting larger number of objects

Count different things – all the time – steps, claps, beats on a drum – can they get it right with their eyes shut?

Identify which has more/fewer when looking at groups of things.

Identify 2D shapes (square, rectangle, circle, triangle) in the house, on a walk. How many triangles can you find?

Use a teddy to place in different positions – under, on, next to, behind.



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\checkmark Experiments to try (all can be found on the internet) • Rainbow Celery – Fill 3-4 different cups halfway with water, put several drops of food colouring into each cup, put a stalk of celery in each with the cut side down – watch the colour travel. Walking water is similar to this. • Dancing Raisins – Fill a glass with soda, drop raisins in – what happens? Then sit and watch (be patient) then they'll start dancing • Magic Milk – Poor milk onto a plate, place a cookie cutter in the middle, put dots of food colouring around, using a cotton bud and washing up liquid (just a tiny bit) dab the bud into the milk and watch. Something physical: Go Noodle! \Rightarrow

Cosmic Kids – Yoqa

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- Use scissors practise cutting the grass
- Draw lines straight, zig zag, curved and cut along them.
- Chalk a line to walk along
- Catch a balloon and then a large ball
- Look at our being healthy topic ideas too.

Games/Other activities:

- Crayon rubbings use paper and crayons, lean on something tree, fence, ground – rub crayon on top and see what it makes
- Balloon keepy uppy blow up a balloon and have a competition at who can keep it in the air the longest (use an actual timer)
- In the basket use a bin or bucket and screw up some old paper/tin foil - how many can you shoot and get in?
- Phonics I spy bottle using an old plastic bottle fill it with rice and small objects – then play eye spy.
- Kim's Game Place items on a tray/surface (could be all beginning with the same sound, have the same sound, could be shapes, colours, even letters/words) let your child see them, then cover their eyes and remove one – can they say which one has been removed?
- Shadow drawing make the most of the sun shine place toys outside in the sun with paper behind them – draw round the shadows.
- Tape shapes use masking tape to make some shapes colour with chalk and then remove the tape.
- Paint using a cotton bud
- Use shaving foam on a tray write swirls, lines and letters
- Put a toy in some ice and then try to help it escape





Please share on Tapestry what you and your child get up to.



Also check it out for new and different activities and to see our faces!

















