



CONFIDENTIALITY POLICY

Archibald First School

Rationale

Archibald First School is committed to safeguarding and promoting the welfare of children and young people and expects all staff, governors and volunteers to share this commitment. We aim to provide a safe and secure learning environment.

Confidentiality relates to how any confidential information is handled.

As a school, we seek to address the issues, which may arise about confidentiality. We are committed to developing creative and positive ways for the child's voice to be heard whilst recognising the responsibility to use, hold and safeguard information received.

The school is mindful that it is placed in a position of trust by all stakeholders and there is a general expectation that a professional approach will be used in all matters of confidentiality. Sharing information unnecessarily is an erosion of trust.

In practice there are few circumstances where absolute confidentiality is offered in our school. We strive to strike a balance between ensuring the safety, well-being and protection of our pupils and staff, ensuring there is an ethos of trust where pupils and staff can ask for help when they need it and ensuring that when it is essential to share personal information, child protection issues and good practice are followed.

This means that in most cases what is offered is limited confidentiality. Disclosure of the content of a conversation could be discussed with professional colleagues, but the confider would not be identified except in certain circumstances.

As well as information disclosed verbally, clear procedures must be in place to store and maintain confidential documents and files, both electronic and hard copy.

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Objectives

- To foster an ethos of trust within the school.
- To reassure pupils that their best interests will be maintained.
- To encourage children to talk to their parents and carers.
- To ensure that confidentiality is a whole school issue and that ground rules are set for the protection of all.
- To provide consistent messages in school about handling information about children and their families once it has been received.
- To ensure that staff, parents and pupils are aware of the school's confidentiality policy and procedures.
- To ensure that pupils and parents/carers know that school staff cannot offer unconditional confidentiality.
- To ensure that there is equality of provision and access for all including rigorous monitoring of cultural, gender and special educational needs.
- To ensure that if there are child protection issues then the correct procedure is followed.
- To understand that health professionals have their own code of conduct.
- To ensure that parents have a right of access to any records the school may hold on their child - but not of any child for whom they have no parental responsibility.

Guidelines

1. All information about individual children is private and should only be shared with those staff that have a need to know.
2. All social services, medical and personal information about a child should be held in a safe and secure place which cannot be accessed by individuals other than designated and appropriate school staff.
3. Parents/carers and children need to be aware that the school cannot guarantee total confidentiality and the school has a duty to report child protection issues.
4. The school prides itself on good communication with parents and carers, and staff are always available to talk to both children and parents/carers about issues that are causing concern. The school encourages children to talk to parents/carers about issues causing them concern and may in some cases support the children to talk to their parents. Child Protection disclosures will

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be discussed with parents if it is appropriate before the relevant authorities are informed. In exceptional circumstances confidentiality will be broken.

5. All children have a right to the same level of confidentiality irrespective of gender, race, religion, medical concerns and special educational needs. Whilst data is generated in schools by these categories individual children should not be able to be identified.
6. Confidentiality is a whole school issue. Clear ground rules must be set for any classroom work such as circle time and other PSHE sessions dealing with sensitive issues. School staff need to be proactive to support children but, at the same time, ensure that sensitive information is not revealed in a public arena.
Even when sensitive information appears to be widely known it should not be assumed by those immediately involved that it is appropriate to discuss or share this information further.
7. Health professionals have their own code of practice dealing with confidentiality. Staff should be aware of children with medical needs and the class information sheet should only be accessible to the class teacher who will ensure that TAs and volunteers are given information essential for their working with that child.
8. Photographs/DVD's /film and digital material featuring pupils must not be available to others to view unless written consent has been gained from parents/carers. Pupil images should not be placed on a website, in publications, in other's books, on Twitter or shared with external agencies unless by specific consent.
9. Information about children will be shared with parents but only about their own child. Parents should not normally have access to any other child's books, marks and progress grades at any time. Parent helpers and other volunteers in the classroom are advised of the need to keep confidential any information about children that they may see or hear. Parents should be aware that information about their child will be shared with the receiving school when they change school.
10. All personal information about children including social services records should be regarded as confidential.
11. Logs of administration of medication to children should be kept secure and each child should have their own individual log.

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12. In all other notes, briefing sheets etc a child should not be able to be identified. Addresses and telephone numbers of parents and children will not be passed on without permission except in exceptional circumstances or to a receiving school.

School Practice

The school continues to actively promote a positive ethos and respect for the individual.

- The school has appointed the head teacher and a senior lead teacher as Designated Safeguarding Lead (DSL) and Deputy Designated Safeguarding Lead who receive regular training.
- There is clear guidance for the handling of child protection incidents. All staff have regular training on child protection issues.
- There is a clear policy with guidance for procedures if a member of staff is accused of abuse.
- Staff are aware that effective health, sex and relationship education which brings an understanding of what is and is not acceptable in a relationship, can lead to disclosure of a child protection issue.
- Staff are aware of the need to handle all issues about different types of families in a sensitive manner.
- Any intolerance about gender, faith, race, culture or sexuality is unacceptable and anyone who encounters or witnesses such intolerance should follow the guidance laid out in the school's Behaviour and Discipline and Equalities policies.
- Staff are aware of the need to make it clear that there are limits to confidentiality at the beginning of a conversation. These limits relate to ensuring children's safety and well-being. The pupil will be informed when a confidence has to be broken for this reason and be involved in the information sharing.

Governors

Governors need to be mindful that from time to time issues are discussed or brought to their attention about staff and children. Governors must observe complete confidentiality, especially in relation to matters concerning individual staff, pupils or parents

Although decisions reached at governors' meetings are normally made public through the minutes or otherwise, the discussions on which decisions are based should be regarded as confidential. Governors should exercise the highest degree of prudence when discussion of potentially contentious issues arises outside the governing body.

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Dissemination and implementation

This policy has been distributed to all staff at Archibald. It is held within the new staff/ governors /student induction pack. All new staff, governors and students will be expected to read a copy of the policy when they join the school.

Conclusion

Archibald First School has a duty of care and responsibility towards pupils, parents/carers and staff. It also needs to work with a range of outside agencies and share information on a professional basis. The care and safety of the individual is the key issue behind this document.

Monitoring and Evaluation

This policy has been agreed by the governing body of Archibald First School. The policy will be reviewed every 3 years by the Full Governing Body.

Date Reviewed: Spring 2020

Next Review Date: Spring 2023

Links with other policies

This policy has links with the following school policies:

- Safeguarding and Child Protection
- PSHE
- Sex and Relationships
- Drugs and Alcohol
- Behaviour and Discipline
- Equality Statement
- Volunteers
- Visitors to School