

Literacy

Year 2 will be looking at stories by the same author (Anthony Browne) including the popular stories of The Tunnel and Gorilla. We will use our inference skills to decide what might happen and make plausible predictions. We will use the stories to explore characters and look for similarities and differences across his texts, linking them to other books we have read. Through drama and freeze frames, we will bring his stories to life and use this information to re-write parts from different perspectives.

We will also be reading a few stories from around the world. From the depth of the rainforests to the colour festivals of India, we will use these stories to help us compare how our houses, land and cultures are both different and similar to other nations. From these texts we will be creating weather poems using similes and persuasive writing to stop the destruction of our beautiful world.

Year 2 will continue with daily handwriting as we work on joining all our writing correctly. This half term we will be having a big push on ensuring **all** our work is the best it can be.

Numeracy

Throughout our numeracy lessons we will be partitioning numbers in different ways e.g. 43 could be 40 and 3, 30 and 13, 20 and 23 etc. We will be reading a range of scales (thermometers, rulers, jugs) in divisions of ones, twos, fives and tens and will be using scales accurately as we cook food from around the world.

The children will continue to secure their knowledge of adding and subtracting two two-digit numbers using the column method and by drawing out our dienes. The children will be expected to fluently recall their bonds to 10 and use these to reason with and calculate bonds to and within 20, recognising other associated additive relationships (e.g. If $7 + 3 = 10$, then $17 + 3 = 20$; if $7 - 3 = 4$, then $17 - 3 = 14$; leading to if $14 + 3 = 17$, then $3 + 14 = 17$, $17 - 14 = 3$ and $17 - 3 = 14$)

We will be solving multiplication and division calculations for 2, 3, 5 and 10s and build on our understanding of commutativity. The children will also solve problems involving money, shapes fractions and time. The children should be able to read time to the nearest 25 minutes and we will move to the nearest 5 minutes when ready.

Archibald First School



Year 2 Spring 2



Destination Unknown

Our Lines of Enquiry

Geography: What is the biggest threat to our world?

Science: What if there were no scientists in the world?

Websites

Two great websites to help your child become geographers and find out about places around the world

<https://www.bbc.co.uk/bitesize/topics/zyhp34j>

<https://www.natgeokids.com/uk/teacher-category/geography/>

Books

Different Atlases! (and exploring maps)

<https://www.booksfortopics.com/geography>

Please tweet us using the hashtags below if you see your child showing any of our Archibald qualities.

We will continue to teach the children how to make the right choices and be **#ResponsibleCitizens**

Through our creative curriculum, we will be **#HavingFun** whilst learning.

We will continue to inspire and develop **#ConfidentIndividuals**