

Destination Unknown



Spanish: In Spanish, we will continue to learn the names of different items of clothing and begin to learn how to say what colour they are. We will look at body parts and find out about how they celebrate Easter in Spain.

RE: We will be looking at and comparing creation stories including those of the Christian, Islamic and Hindu religions as well as Aboriginal and Chinese creation stories. We will also be looking at the celebration of Easter and why it is important to Christians.

PE: Please ensure **labelled PE kits** are kept in school every day. This half term we will be gymnasts. The children will build on skills from year 1 by exploring making different shapes with our bodies e.g. tucks, straddle and pike. We will also learn different gymnastic movements, such as teddy bear roll, and begin to put these all together to form a short sequence.

Art/DT:

As we visit Australia we will be creating our own cut out animal and appropriate habitat. We will then learn the skill of creating a winding mechanism to make our animal move up and down. For this the children will need a cereal box in week 5. We will also be creating artwork inspired by Henri Rousseau through weekly art lessons.

ICT: We will be using our ICT sessions to carry out research linked with our topic. We will use safe search sites, such as KidsRex, to find out exciting information about a country of our choice. We will then use Publisher to create our own fact file. We will also be using the green screen to transport ourselves to tropical places to create our own travel advertisements. We will continue to recap how to stay safe online and what is appropriate for our age. **#responsiblecitizens**

Science: The children will continue with weekly science lessons linked to our topic. We will begin by recapping what skills we need to be a good scientist and which scientific vocabulary we might use. We will be exploring how plants are adapted to the rainforest, discussing renewable energy and investigating daylight hours across the seasons. Each week we will find out about a scientist from around the world and explore their contributions as part of our **#ScientistOfTheWeek**. We are also looking forward to lots of cool experiments during science week- don't forget to dress up as your favourite scientist on 11th March!

PSHCE: In PSHCE, we will be looking at our world, the challenges it faces and how we can help care for it. This will be linked to our topic as we travel to Australia to discuss the devastating bushfires, explore extreme weather in hotter countries and discuss Wangari Muta Maathai and her fight against deforestation in Africa. Each week we will research someone who, through small acts, has helped change our world for the better. We will link that to how we can help care for our wonderful world in our own way. **#responsiblecitizens**

Music: It is an exciting half term for Year 2 in music! Each week Music Partnership North will be coming in to host a very exciting music workshop with each class, running for 6 weeks. We cannot wait to find out more! We will also be introducing a **#ComposerOfTheWeek** who we will research in class. Their relaxing music will then be played throughout the week.

Geography:

This half term the children will become 'Geographers' as we grab our passports and travel to a new, unknown destination each week!

As we arrive at each location we will find it on a map whilst recapping our knowledge of the continents of oceans. We will use vocabulary such as north and south to compare locations to the equator and explore weather patterns.

We will be exploring two locations from around the world in depth and comparing these to our own location here in Gosforth. We will ask questions such as - Is the ground the same? Why do the houses differ? Does the climate differ to ours?

We will also be investigating if places are exactly how we imagine they are and challenging stereotypes.

Where will be our favourite location? How many miles can we travel in one half term?