

Destination Europe!

Science

Children will conduct a series of practical science activities. They will record their work in a variety of ways including: written reports, graphs, charts, diagrams and tables. Children will be encouraged to think independently and raise questions about working scientifically and the knowledge and skills it brings. Children will develop practical skills in a range of contexts, and plan and carry out investigations, making predictions, considering evidence and drawing conclusions. Children will be encouraged to use and apply the correct terminology and demonstrate their understanding in written and verbal form.

PE

Children will continue to develop hockey skills and techniques. They will take part in health and fitness activities to build stamina and endurance.

Geography

Through an enquiry approach, children will further develop their geographical skills and will explore the key question **Are all countries in Europe the same? Which ones are similar to the UK?** Children will locate continents, countries and seas on a world map, using atlases, maps and globes. They will also label a map of Europe, which will be used as a focal point for our topic. They will use the four compass points and four figure grid reference to locate features such as mountains, rivers etc. They will identify capital cities and countries' flags. Children will use a range of sources to research information about European countries and will compare data based on their similarities and differences. They will study the climate of countries, physical and human features and the economy. They will use Google Earth to obtain panoramic views and look at the major city sights. Children will be encouraged to complete a project on a European country of their choice, to present to the rest of the class.

History

Children will explore the key question: **What impact does the history of landmarks have on the economy and tourism of countries?**



Having Fun!

Hindu Temple Trip — date tbc
Digital Literacy Workshop—11/2/19

Music

Children will continue with their weekly 'Charanga' music sessions. The focus for this half term will be learning to play the glockenspiel.



DT

Children will plan and make a traditional European dish of their choice.

Art

Children will be introduced to the world of Monet. They will learn about impressionist painting and its founder. They will explore the techniques and colour he used and then create their own impressionist style French landscapes using his work and photographs as inspiration. Children will select their own favourites to interpret and will use paint to develop their colour mixing skills. They will also look at the works of Art Nouveau artist, Mucha, and copy key elements of his work. Children will also create abstract artwork based on the European artist Wassily Kandinsky.

RE

Children will draw on their understanding and experience of belonging and then relate it to how religious people have a sense of belonging to their faith and faith community. Children will be introduced to a number of outward expressions of religious identity through the study of world faiths. They will consider how and why, for religious people, expressing their sense of belonging and identity is so important.

ICT

The children will use ICT to support learning in other curriculum subjects. They will undertake research using selected websites and software, and will present their findings in different ways. They will use email to communicate with others in class and learn more about e-safety and the importance of being respectful online and offline. Google Earth will be used to conduct searches and locate places around the world.

Spanish

The children will continue to learn basic key words and phrases. They will also learn about friends, families and hobbies.



PSHE #Responsible Citizens

Children will research, discuss and debate topical issues, problems and events concerning health and wellbeing and offer their recommendations to appropriate people. Through role play, they will explore the consequences of anti social and aggressive behaviours such as bullying and discrimination on individuals and communities. They will also explore the implications of Brexit and the current situation of British politics through debate and group activities.