

History

Key Questions: Who were the Ancient Egyptians? How can we find out more about this period? How do we know that evidence sources are reliable? What did the Ancient Egyptians believe about life after death and how do we know? What did Ancient Egyptians have in common with other civilisations at this time?

The children will learn how to be a good historian and will develop skills that focus on historical enquiry. Through a range of activities, they will be encouraged to ask perceptive questions, think critically, weigh evidence and develop judgement. They will use a range of resources, including ICT, to find out about Ancient Egypt. They will learn about different scripts and write coded messages using hieroglyphics. They will learn about the process of mummification and will research information about pharaohs, Gods and Goddesses. They will learn about the civilisation of Ancient Egypt over three thousand years, its place in the chronology of world history and the changes that were made in terms of beliefs and everyday life, and the impact that had.

Science

Children will conduct a series of practical science activities. They will record their work in a variety of ways including: written reports, graphs, charts, diagrams and tables. Children will be encouraged to think independently and raise questions about working scientifically and the knowledge and skills it brings. Children will develop practical skills in a range of contexts, and plan and carry out investigations, making predictions, considering evidence and drawing conclusions. Children will be encouraged to use and apply the correct terminology and demonstrate their understanding in written and verbal

RE

The children will continue to learn about Hinduism with a focus on Divali. In this topic the children will learn and gain new knowledge about Hinduism and the culture behind its name. They will gain a better understanding of what Hinduism is and how this religion has its similarities and differences to other religions and cultures. Children will also learn from some of their peers who are Hindu and all about being a Hindu.

Art

The children will use a range of materials and techniques to create a collage of one of the Egyptian Gods. They will also use different pencils and shading techniques to create a picture of Tutankhamun.

PHSE #Responsible Citizens

Children will reflect on different relationships. They will carry out role play in small groups, to act out different scenarios and how conflicts can be resolved. They will complete small group work to explore the concept of confidentiality and decision making. A No Outsiders theme will also be explored with a focus on mutual respect and tolerance.



Awesome Egyptians

Having Fun!

KS2 Concert - 11/12/19 9.30am and 13/12/19 2.15pm
Year 4 Party—16/12/19, Centre For Life Visit —17/12/19

Design Technology

Children will have the opportunity to bake Egyptian bread.
They will also plan, make and evaluate an Egyptian shaduf.

PE

Children will develop hockey skills and techniques. They will take part in team games to promote invasion skills.

Spanish

The children will learn numbers 20-40 and months of the year. They will discuss key dates and learn how Spanish birthdays are celebrated.

Computing

The children will use ICT to support learning in other curriculum subjects; they will undertake research using selected websites and software. They will use a range of presentation programs to present their work, including Word, Publisher, PowerPoint and Book Creator.

Music

All children will learn songs in preparation for the Key Stage 2 Christmas concert and the Church Service.

Geography

Through an enquiry approach, children will further develop their geographical skills and will explore the key question **Why was the River Nile so important to the Ancient Egyptians?** They will use maps and atlases to investigate Egyptian settlements.