

## Literacy

The children will look at a range of non-chronological reports and information texts. They will be using a range of sources to gather information about life in the Stone Age, Bronze Age and Iron Age. Building on this knowledge, they will be creating their own detailed reports. We will then look at the story of The Stone Age Boy to help us understand the changes from the Stone Age to the Iron Age. The children will use their imagination to write a story illustrating the differences between the different ages. The children will also be writing their own instructions to show how to make clay pots in DT. Weekly spelling, punctuation and grammar sessions will consolidate work covered in Key Stage 1 and will begin to look at the application of these skills.

## PSHCE #Responsible Citizens

There will be 3 major strands to our PSHCE coverage this half term. These are; learning to respect differences in others, understanding each other and challenging stereotypes. Children will develop the skills to develop and maintain a positive and healthy relationship with their peers and other people.

# Year 3 Spring 1

## As Time Began



### Our Line of Enquiry

In our topic 'As Time Began...' we will be trying to find the answer to this line of enquiry... *Have Stone Age people and their actions had an effect on how we live today?*

### Year 3 Projects

Children are once again encouraged to bring in a project, of their choice, linked to the Stone Age which will be discussed and presented to the class.

## Numeracy

This half term the children will be looking at multiplication and division. They will be starting to learn their times tables for the 3,4 and 8's. Following this, they will be solving number problems involving multiplication and division. Children will also be looking at fractions of numbers and shapes and how to add and subtract fractions with the same denominator. Following this, they will look at addition and subtraction methods. At the end of the term, we will be looking at statistical data and how to collect and present data in a variety of ways.

## ICT

Children will use ICT as a source to research information about Pre-Historic Britain. They will create their own leaflet using Microsoft Publisher. They will be learning how to crop images, resize and rotate images to fit into their leaflet.

## Great North Museum

Why not visit to look at the exhibitions linked to the Stone Age?

## Science

In Science, the children will look at a selection of rock samples and compare and describe them according to the different characteristics. They will carry out investigations to see how they wear, using hand lenses to observe and sketch the surface of each rock. They will use a variety of samples to test for permeability by observing how much and how quickly water is absorbed. Children will also be researching and finding out about fossils. They will record their findings in a variety of ways, including charts, tables and graphs.

## P.E.

Year 3 will be following Cosmic Kids Yoga and learning new Yoga routines in school. Class 7 will continue their weekly swimming lessons. Class 8 will be learning a range of dance skills and new routines.

## DT

Making links with our work in history the children will use a coiling technique to make their own clay pots and learn how to join pieces together.

## Music

The children will be carrying on with their Caribbean drumming workshop held by music specialists. Children will also be learning new songs for the Christmas production.

## Art

Linked to their topic work, pupils will use websites to research the origins of cave art and work to create their own pieces of art using a variety of printmaking techniques. They will be following the work of Andy Goldsworthy and creating their own sculptures.

## Spanish

In Spanish the children will build on what they have already learnt this year. The children will learn how to say how old they are, where they live and learn all of the names of the numbers from 13 - 20. The children will continue to perfect their conversational skills and learn Spanish songs.

## Topic

We will be starting this topic by asking the children to imagine what it would have been like in the Stone Age. The children will be carrying out a range of problem solving activities to encourage thinking skills and new questions.

Following this, the children will begin to look at a range of sources of evidence, including a local Archaeological excavation at Low Haule Northumberland.



## R.E.

This half term the children will be learning about Jesus and finding out where he came from. Children will also discover some of his most important teachings and how he influenced so many people.

## Useful websites

<http://www.bbc.co.uk/history/handsonhistory/ancient-britain.shtml>

<http://stoneagequest.org.uk/teacher/>

[http://www.bbc.co.uk/schools/scienceclips/ages/7\\_8/rocks\\_soils.shtml](http://www.bbc.co.uk/schools/scienceclips/ages/7_8/rocks_soils.shtml)

[http://www.bbc.co.uk/bitesize/ks2/science/materials/rocks\\_soils/read/1/](http://www.bbc.co.uk/bitesize/ks2/science/materials/rocks_soils/read/1/)