

Literacy

After some great story writing last half term, this term's literacy work will move onto non-fiction texts and information writing. Through our research as historians, we will be fact writing and exploring how to set out our work using headings and sub-headings.

We will explore important people from onboard the Titanic and continue exploring how to write in role. This will take the form of descriptive writing, letter writing and diary entries.

Throughout all our literacy work, we will continue to secure the children's use of full stops, capital letters, exclamation and question marks along with introducing commas used in lists and apostrophes for contractions.

As always, we will continue to develop phonological awareness through regular phonic sessions. The children will be encouraged to read and write high frequency words which will aid their independent reading and writing.

Numeracy

We will start the term looking at multiplication and division. Our knowledge of counting in twos, threes, fives and tens will support us with this. We will learn that the multiplication of two numbers can be done in any order and that division of one number by another cannot.

We will move onto fractions of shape and number and consolidate our knowledge of 2D and 3D shapes and their properties. We will also continue to work on telling the time, more specifically telling the time to the nearest 5 minutes and using their knowledge of time to help them solve problems in different contexts.

We will carry out a range of science experiments to explore which materials make good insulators and which would have been useful to wear the night the Titanic sank. This will allow us to read thermometers and place the data onto graphs to analyse.

Across the half term, children will be encouraged to develop their fluency and reasoning skills as well as having the opportunity to solve a range of problems.

Please tweet us using the hashtags below if you see your child showing any of our Archibald qualities.

We will continue to teach the children how to make the right choices and be **#ResponsibleCitizens**
Through our creative curriculum, we will be **#HavingFun** whilst learning.
We will continue to inspire and develop **#ConfidentIndividuals**

Archibald First School



Year 2 Autumn 2 'The Unsinkable Ship'

Our Lines of Enquiry

History: Was one thing to blame for the sinking of the Titanic and what have we learned from this significant event?

Geography: If the Titanic had taken a different route, would it still have sunk?

Science: Is ice useful or dangerous?

Websites

A great website to help your child become historians and find out new information

<https://www.bbc.co.uk/search?filter=bitesize&q=Titanic+>

Books

T is for Titanic
Polar, the Titanic Bear
The Story of the Titanic for Children
Non-Fiction Titanic books