

Literacy



In narrative texts, the children will cover stories that build suspense, adverts and news reports. They will also look at descriptive poems including cinquins, writing their own centred around the environment. They will also write poems that convey images, using similes and metaphors, as well as learning and performing poems in groups.

The children will also complete reading and writing tasks linked to their work on Survival of the Fittest; persuasive reports, news reports, explanatory texts etc.

In speaking and listening, children will take part in drama, role - play and hot -seating activities.

They will also have the opportunity to present their work to others, where appropriate, using ICT.

Guided Reading and comprehension / spelling sessions will take place each week; children will complete a series of activities and tasks to support with the acquisition and development of reading skills. Handwriting and spelling homework will be sent home weekly.

Numeracy



Maths work will centre around the children developing their reasoning and problem solving skills; these strategies will be woven into all strands of mathematics. Children will be encouraged to use and apply written methods of calculation to all aspect of their work, where appropriate.

The children will learn a range of mental strategies and written methods to help them to calculate numbers, and will be encouraged to explain their methods orally.

They should learn the multiplication facts up to 12 x 12 and be able to derive the corresponding division facts.

They will use various measures to understand weight and capacity using a range of practical activities. They should choose and use standard metric units and their abbreviations when estimating, measuring and recording weight and capacity.

Children will have the opportunity to use a variety of equipment, including ICT, to support their learning.

Archibald First School

Year 4

Autumn Term 1



Websites

<https://kidshealth.org/en/kids/htbw/>

<https://www.dkfindout.com/uk/human-body/skeleton-and-bones/>

<http://www.sciencekids.co.nz/humanbody.html>

<https://easyscienceforkids.com/human-body/>

<https://www.ducksters.com/science/biology/humanbody.php>

<https://www.bbc.com/bitesize/articles/z93vdxs>

<https://www.topmarks.co.uk/Search.aspx?q=food+chainhttp://www.ss-sciencekids.co.nz/gamesactivities/plantsanimals.html://www.bbc.co.uk/scotland/education/www/living/kids.shtml>