

September 2019

Dear Parents and Carers

### **Year 2 Homework at Archibald**

We are writing to let you know about homework in Year 2 for 2019-20.

#### **Homework Book:**

The aims of the homework book are;

- Homework is valued by the children, school and home.
- To keep homework together and ensure high standards of presentation.
- To provide a place to record work, and comments from home.

#### **Expectations and Routines:**

Homework will be sent out on a **Friday**.

Homework is to be returned to school on the **following Tuesday**.

- Families are responsible for ensuring homework books are in school on the relevant days.
- On return to school, staff will collect books in and all homework completed will be stamped and acknowledged. Homework will not be marked in depth. Common misconceptions will be addressed in class with the children.
- If you have a query about homework, we ask that you come into school and discuss it with the teacher in person.
- Whilst we encourage you to record comments in the homework books regarding your child's understanding and completion of the task, please note that this should not be seen as a means of communication between home and school.

**Homework:**

**Reading:** We strongly encourage children to read their school books on a daily basis, in addition to reading books of their own choice to further develop their love of books. Reading books should be brought into school every day and will be changed according to the Year 2 system which encourages the children to select and change their own books. Every child also reads on a weekly basis with a member of staff in a guided reading session as well as reading 1-1 with an adult in school.

**You and Me Tasks – half termly project:** This is a project for your child to undertake at home, with you, to support their topic work in school.

**Maths – weekly:** This will either be a piece of written maths work, a maths game or a maths challenge such as a problem solving activity, practical experience or mental maths work to support your child's knowledge of numbers, facts or counting. Please see the non-negotiables that form the basis of our maths homework.

<http://www.archibaldfirstschool.org.uk/parents-information/support-topics/>

A half termly challenge will may also be set focusing on a key maths skill.

*Please use Times Table Rockstars at home to support with multiplication facts. Each child has their own login.*

**Spelling:** There is a strong focus on children learning, and most importantly applying, their spellings within the new curriculum. Spellings, word patterns and spelling rule activities will be sent home on a weekly basis with the words and number of spellings dependent on your child's needs. Within their phonics session on a Wednesday, the children will have a quiz to see which words they can spell from those sent home. Please make this as fun as possible, for example, writing the words with magnetic letters, alphabet spaghetti, or displaying the words around your home.

**Handwriting:** Weekly, we will send home a short handwriting activity sheet to support your child's letter formation and presentation. Please note that handwriting practise does not need to be returned to school.

Yours sincerely

Mrs Bayes and Mrs Turner

# Ideas for making spellings

## interesting

**Write the words 3 times each**

Write the words with **silly** letters

**Rainbow write the words**

Write the words with blue vowels and red consonants

How fast can you write the word? Are you quicker than an adult helper?

**Write the words in bubble writing**

<http://www.primaryhomeworkhelp.co.uk/literacy/index.htm>

Make the words with alphabet spaghetti or using magnetic letters

Make a rhyme up to help you remember it:  
*Because – big elephants can't always use small exits*

<p>Counting in steps of 1, 2, 5 or 10: 5x Drop 5 pence coins into a tin and count in fives; 5, 10, 15... Use 1p, 2p or 10p coins for these tables. How fast can you do it? Can you count backwards?</p>	<p>Pick a domino – can you add the two sides together, subtract one number from the other or multiply them? How quickly can you do this?</p>	<p>Know your x3 Double the answers to find x6 <math>4 \times 3 = 12</math> 12 doubled equals <math>4 \times 6 = 24</math></p>
<p><b>Try Doodlemaths</b>  <a href="https://www.doodlemaths.com/">https://www.doodlemaths.com/</a></p>	<p>Use times tables Rockstars  <a href="https://play.ttrockstars.com/auth">https://play.ttrockstars.com/auth</a>          (We will send out your log in and username)</p>	<p><b>Playing Cards</b>  <b>Play cards as a family – matching pairs, pick cards to make a given total, add or multiply two cards together</b></p>
<p>Look for patterns... If you know your two times table – double the answer to know your four times table too! Double the answer again and you know your eight times table.  <math>2 \times 2 = 4</math>          Double 4 = 8 which is <math>2 \times 4</math></p>	<p><b>Invest in a maths CD and listen to it in the car or at bedtime.</b>  <b>Learning to music is very effective!</b></p>	<p><i>Great ways of learning about money:</i>  <i>Count the money in your money box</i>  <i>Ask an adult to show you their change – Can you recognise the coins? Pick three and find the total.</i>  <i>Pay for items in a shop.</i></p>

**TOP TIP:** Wear an analogue watch to start to learn the time. Ask your child what time it is throughout the day and encourage them to look at analogue and digital clocks as you tell them the time.

**Maths ideas, tricks for learning your tables and maths links for games**

