

PSHE

This half term we will be settling in to our new classrooms and getting to know each other. We will set up a class promise regarding our behaviour over the year. We will continue to follow our no outsiders initiative throughout the year by reading and exploring a variety of books linked to equality. **#Responsible Citizens**

RE

Which groups do we belong to? The children will learn about 'belonging' and being a part of something such as their family, group of friends, or a club.

Art and DT

In Art we will be adding white and black paint to different colours to create tones as we paint in the style of the artist Cezanne. We are also learning printing skills to make food faces inspired by Italian artist Giuseppe Arcimboldo.

During this topic, the children will learn how to safely and hygienically prepare ingredients to make a recipe. We will be chopping, grating, slicing and dicing lots of different foods, developing our cookery skills and learning how to handle equipment safely. We will be visiting Sainsbury's to buy our ingredients.

PE:

We will be changing into our kit in the classroom. Please ensure your child has PE shoes, blue shorts and a plain red t-shirt for PE. Please make sure all clothing is **labelled** and stays at school everyday as PE days can change. School PE kit must be worn—plain red t-shirt, royal blue shorts and PE shoes.

We will be developing our balance and coordination as well as team work and tactical thinking through team games.

Spanish

The children will take another look at numbers to 20 and the days of the week in Spanish.

Science

The science this term will focus around healthy eating and how we can keep our bodies strong and healthy through our diet and exercise. We will carry out experiments to explore sugar content in a range of popular drinks. We will learn about hygiene and different parts of our body, including our five senses. This will relate to our work in Literacy and PSHE.



Incredible Me!

ICT

The children will learn how to stay safe on the internet, through our Digital Literacy Curriculum. They will use paint programs to draw different fruits and they will be given opportunities to develop their basic typing skills.

Music

The children will continue to use Charanga to develop their ability to recognise pitch, pulse and rhythm. We will learn the song "Hey You", using our voices and instruments to improvise & improve.

History

The children will be introduced to the concept of chronology. We will look at how we have changed over time and think about key events that have occurred both in our own lives and within living memory.

Geography

Where do we live? The children will undertake some fieldwork in the local area and look for human and physical features. They will then use images to create their own map and use simple directional language.