

Science The children will get to the opportunity to develop their working scientifically skills with a range of hands on activities. They will get the chance to investigate how heat changes certain types of food. Children will get to think about which will go back to their original form and which won't!

Geography The children will begin their topic by locating London and looking at human and physical features from both now and in the past. They will think about what kind of place it is and then look at maps to show the path the fire took when it began in 1666. After our visit to the Quayside to learn about the fire of Newcastle, we will use photographs that the children have taken to locate key features of the River Tyne and identify their purpose. Using aerial photographs of the Quayside, they will use positional language and grid references to identify and locate these same landmarks. Children will then create their own maps and use a key to identify important features.

Goodness Gracious Great Balls of Fire!



PSHCE The children will be learning about fire safety and the people who can help us in emergencies. They will look at how although fire can be dangerous, it is also useful.



RE This term, Year 2 will work to gain an understanding of special books. They will think about those books that they think are special and move on to thinking about the books that are important to the many different religions we have studied this year.

History

The children will use historical resources, including photographs, texts and artefacts to gather an insight into the Tudor period and research Great Fire of London. They will find out about the causes and consequences of the fire and what the people of London had to change in order to prevent another disaster. They will use what they know about life today, to compare. Using the information gathered, the children will role-play as people from the fire, write diary entries, create a timeline and write a newspaper report on the Great Fire. The children will also learn key facts about the Great Fire of Newcastle and Gateshead and what life was like for people in this time as well as the impact the fire had had on our local area.

Trip – We are planning a trip to Newcastle Quayside on Tuesday 25th June for class 5 and Tuesday 2nd July for class 6 – parent helpers would be very welcome.

Spanish – this half term the focus will be on learning all about food and hobbies. Children will learn through games, songs and a series of practical activities.

Art and DT The children will use simple to design their very own Tudor style house thinking carefully about the lines and patterns that were used in the Tudor period. They will then create their house using a box and mark and measure lines to create their own unique style of pattern.

ICT The children will work on i-pads 'book creator' to create their own fact books about The Great Fire of London. They will spend time researching different materials and apply facts they have learned throughout the topic, to create an interactive book complete with pictures and sound effects too

They will also use their Microsoft Publisher skills combined with their PSHCE to design a fire safety poster

Music We will also be continuing our work using the Charanga music programme focusing on listening and appraising a range of musical styles. Children will use a range of instruments and be given the chance to create their own lyrics as well as focussing on pitch, rhythm and tempo.