

## Literacy

During this half term, the children will be looking at fiction including the brilliant author, Roald Dahl. They will get a chance to write about characters, settings and what they liked best. Children will use a range of exciting pictures to help inspire their imagination so they can make their own creative story.

In reading, the main focus of this half term will be on the children's skills of inference and deduction. The children need to be able to answer questions about each text they read to demonstrate their understanding, and should be able to locate answers to questions in the text, picture, table or graph. Inference and deduction focuses on the children looking beyond what is written and even making links to other books they have read.

Our topic "Goodness Gracious Great Balls of Fire!" will also be a key feature of our literacy work, and the children will write diary extracts and newspaper reports based on key events.



## Numeracy

In maths, the children will continue to learn multiplication and division facts and apply this knowledge to problem solving. They will further their understanding of how to add and subtract two-digit numbers in problems that involve more than one step.

The children will develop their understanding of data handling by creating bar charts, tally charts, tables and pictograms as well as interpreting these.

We will spend time on mass and capacity and aim to complete practical activities without too much mess! The children will also look at direction and positional language as well as studying the properties of both 2D and 3D shapes.

Finally we will continue to build on our knowledge of telling the time with an aim of reading analogue clocks to the nearest 5 minutes. The children will apply their knowledge of time to solve a range of different problems.



# Archibald First School Year 2 Summer Term 2



## Goodness, Gracious, Great Balls of Fire!

### Websites

<http://www.sciencekids.co.nz/sciencefacts/fire.html>

<http://www.firefacts.org/>

<http://www.everyschool.co.uk/history-key-stage-1-fire-of-london.html>

<http://oldsite.switchedonkids.org.uk/>

### Key vocabulary

- fire
- prevention
- change
- century
- timeline
- artefact
- source
- compare
- chronology
- long ago