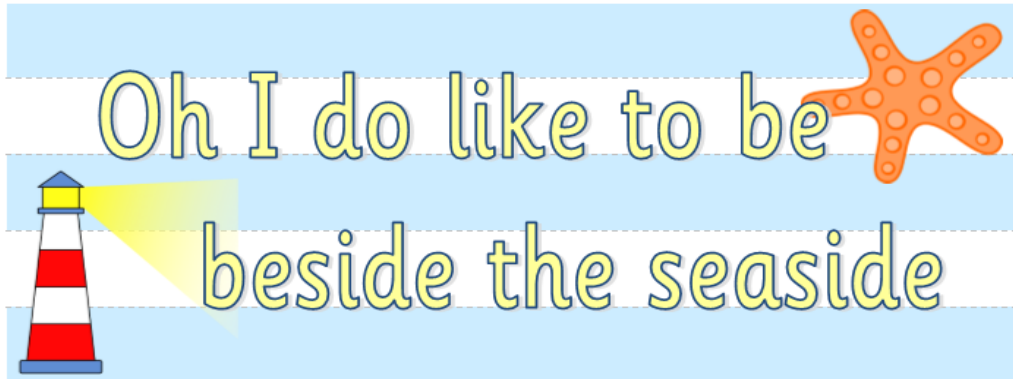


Science

Children will find out how humans change their local habitat to make it safer and easier to survive in. The children will do research to find out about different seaside microhabitats such as the ocean, coral reefs, rock pools and beaches. This will lead into discovering how plants and animals within a microhabitat all depend on each other to survive. We will also create food chains and identify what kind of habitat these food chains would be located in.

History

Anyone for a penny lick? In history this half term we shall be finding out where people went on holiday 100 years ago and what did they do? Did people go to the seaside on holiday? What was there to do at the seaside during the Edwardian times? Did swimming costumes look the same? The children will think about seaside holidays in the past and make comparisons to seaside holidays today. They will explore seaside entertainment, clothes, the transport used and the refreshments.



ICT

We will be using our ICT sessions to carry out research linked with our topic. We will use websites provided by the teachers to research animals that live under the seas. Children will then become directors by writing scripts based on their research to film an undersea report using Do Ink. The children will also build on their use of algorithms to debug programs and use coding software.

PSHCE

Children will learn to recognise the choices they can make and recognise the difference between right and wrong. They will also learn that they belong to various groups and communities such as family and school as well as recognising how their behaviour affects other people.

Art

This term the children will be focusing on their drawing skills. They will use art pencils and black fine liners to create seaside pictures inspired by the artist Natalie Pascoe. They will design their own seaside town thinking about how to use different textures, colours and patterns in their work. Once designed, the children will be given the opportunity to evaluate and improve their work. We will also look at the impact different mediums have on the final design with the children being offered the choice of coloured pencil, oil pastel and fabric. The children will decide which tool they would prefer to use and suggest why they think this will improve their final piece.



Music

The children will listen to various pieces of music linked to the seaside theme. The music will develop the children's ability to recognise how sounds and instruments can be used expressively and combined to create music. We will also continue our work on the Charanga music programme.

Spanish

We will be learning new vocabulary associated with going to the seaside and buying an ice-cream. We will also have conversations about our family members.

RE

Year 2 will be studying Islam; they will look at short videos, artefacts and books. The children will look at Muslim prayer, the mosque and Ramadan.