

Science

Children will find out how humans change their local habitat to make it safer and easier to survive in. The children will do research to find out about different seaside microhabitats such as the ocean, coral reefs, rock pools and beaches. This will lead into discovering how plants and animals within a microhabitat all depend on each other to survive. We will also create food chains and identify what kind of habitat these food chains would be located in.

Geography

The children will become geographers and look in depth at the characteristics of the UK. They will use photographs to describe the physical and human features of different places in the UK. Where are our seaside towns? The children will use maps to locate seaside resorts in the UK along with other important rivers and cities. Children will explore the features of the coast and learn geographical vocabulary. We will also compare Tynemouth with Gosforth and find out about seaside life in other parts of the world.

Oh I do like to be
beside the seaside



ICT

We will be using our ICT sessions to carry out research linked with our topic. We will use websites provided by the teachers to research different animals and where we might find them. We will also learn how to create a branching database linked to different types of animals. Finally, we will be using graphic and drawing programmes to create digital art work based on seaside landscapes.

PSHCE

The children will be sharing their opinions on things that matter to them and explain their views. They will have a chance to recognise, name and deal with their feelings in a positive way. We will also discuss how our behaviour affects other people.

Art

We will link our literacy work in book week to create our very own eco superhero sculptures using junk modelling materials.



The children will also be inspired by the artist Natalie Pascoe to design, their own seaside town thinking about how to use different textures in their work.

We will also use textiles and thread to create puppets in the style of Elmer, using a running stitch to sew and joining different materials to decorate.

Music

We will continue to use our Charanga music programme and focus on the exciting unit 'Zootime'. Children will have a chance to create and sing their own version of this song as well as use instruments to accompany their lyrics.

RE

We will be looking at and comparing creation stories including those of the Christian, Islamic and Hindu religions as well as the Aborigines and Chinese creation stories. We will also be looking at the celebration of Easter and why it is important to Christians.

Spanish

In Spanish we will continue to learn different items of clothing and begin to learn how to say what colour they are. We will look at body parts and find out about how they celebrate Easter in Spain.