

Literacy

This half term we will start by looking at the story Eco Zico, a tale about a boy who discovers that he has a very useful super power. The children will write letters, design characters and write information texts based on the story which is also linked to our topic work. We will also look at non-fiction texts. The children will be investigating how information can be presented in a variety of ways as well as using the many features of a non-fiction text, such as the contents page, index, glossary and sub-headings. We shall be writing explanations and composing non chronological reports all closely linked with our topic of how to care for the world. Year 2 will also be looking at stories by the same author (Anthony Browne) including the popular stories of The Tunnel and Gorilla.

Phonics will continue to be taught daily and will build upon the work covered during the Autumn term. The children will also continue their weekly guided reading and comprehension sessions.



Numeracy

Number work will focus on the operations of addition and subtraction. The children will be asked to add and subtract two digit numbers as well as find the value of missing digits in number sentences. We will look at money and find ways of making an amount of money with different coins. The children will be taught the properties of 2D shapes and how to draw vertical lines of symmetry in shapes. We will also continue to encourage the development of fluency and reasoning skills as well as providing the opportunity to solve a range of problems. Children will also have the chance to work on counting in 2s, 3s, 5s and 10s.



Archibald First School Year 2 Spring Term 1

<http://www.yellow-woods.co.uk/>

<http://www.recyclezone.org.uk/>

<http://www.epa.gov/recyclecity/>

<http://www.sciencekids.co.nz/recycling.html>

<http://www.kidsrecyclingzone.com/>

Recycled Art Ideas

<http://www.pinterest.com/jvanders/recycled-art-ideas/>

<http://www.freekidscrafts.com/recycled-crafts/>

Please let us know if you find any good apps or websites that would support our work in school.