



SEX EDUCATION POLICY

Archibald First School

1 Introduction

We have based our school's sex education policy on the DfE guidance document Sex and Relationship Education Guidance (ref DfE 0116/2000). In this document, sex education is defined as 'learning about physical, moral and emotional development'.

2 Aims and objectives

We teach children about:

- The physical development of their bodies as they grow into adults; not sexual development; purely in terms of growth of skeleton muscles, etc.
- We involve the school nurse to explain the changes in the human body related to puberty. These sessions are single sex.
- Parents and carers have the right to withdraw the children from these sessions.

3 Context

As a First School, we do not deliver sex education, but do answer questions as honestly as possible, whilst taking into account the age and maturity of the individual. We do this with an awareness of the moral code and values which underpin all our work in school. We believe that:

- children should be taught to understand and respect their own bodies,
- children should learn about their responsibilities to others,
- it is important to build positive relationships with others, involving trust and respect.

4 The National Healthy School Standard

We participate in the National Healthy School Standard scheme, which promotes health education. We:

- consult with parents on all matters of health education policy,
- listen to the views of the children in our school regarding personal safety.

5 Organisation

In Key Stage 1 we teach children about how animals, including humans, move, feed, grow and reproduce, and we also teach them about the main parts of the body. Children learn to appreciate the differences between people and how to show respect for each other. In Key Stage 2 we teach about life processes and the main stages of the human life cycle in greater depth.

6 The role of parents

The school is well aware that the primary role in children's sex education lies with parents and carers. We wish to build a positive and supporting relationship with the parents of children at our school through mutual understanding, trust and cooperation. In promoting this objective we;

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- Inform parents about the school's sex education policy and practice
- Answer any questions that parents raise with teachers or governors about this policy or the arrangements for sex education in the school
- Take seriously any issue that parents raise with teachers or governors about this policy or arrangements for sex education in the school
- We believe that through the exchange of knowledge and information children will benefit from being given consistent messages about their changing body and their increasing responsibilities.

7 The role of other members of the community

We encourage other valued members of the community to work with us to provide advice and support to the children with regard to health education. In particular, members of the Local Health Authority, such as the school nurse and other health professionals, give us valuable support with our health education programme

8 The role of the head teacher

It is the responsibility of the head teacher and Governors to ensure that both staff and parents are informed about our statutory policies, and that the policy is implemented effectively.

9 Monitoring and review

This policy was reviewed and agreed by the Governing Body. We recognise the need to review the policy regularly. The Sex Education Policy will be formally reviewed by the Teaching and Learning Committee every 2-3 years.

The Teaching and Learning committee gives serious consideration to any comments from parents about the sex education programme, and makes a record of all such comments. Governors require the head teacher to keep a written record, giving details of the content and delivery of the sex education programme that we teach in our school.

Date of last review: Spring 2017

Date of next review: Summer 2019