History
The children will look at timelines and key events associated with this period. They will use a variety of sources to find out about the life of Queen Victoria and her family. The children will look at the lives of rich and poor children and compare to their own. They will research how children spent their time and what they did for entertainment. Children will have the opportunity to research famous Victorians using a variety of sources, including ICT. They will explore the impact of famous inventions during this period and place them on a timeline. Children will learn about Dr Barnado and Lord Shaftesbury, and how they influenced and improved the lives of others. School life will be studied and children will have the opportunity to experience a Victorian classroom during their visit to Beamish. They will use maps to compare how the area of Beamish has changed over time and why. Industrialisation and the growth of the railways will be studied, along with the different jobs that people, including children, had at this time. They will find out about Victorian homes and how people managed without electricity. Pupils will learn about the change in laws, and how and who they benefited. The conditions of the workhouses and diseases that were spread during this time will also be investigated.

PHSCE
The children will explore the feelings of Victorian children in relation to the changes that occurred during this period. They will look at how new inventions and other changes shaped and influenced lives. They will continue with work on different relationships and will explore a range of scenarios linked to decision making. They will also develop playground games throughout the school in relation to the play leader scheme.

Design Technology
The children will design and make their own Victorian sampler, using a variety of sewing / stitching techniques.

PE
Children will learn key skills of passing and receiving and will apply to net and wall games. They will take part in a series of football sessions run by the Newcastle United Foundations.

Spanish
The children will continue to learn basic key words and phrases. They will also learn how to order food and drinks in Spanish and discuss their likes and dislikes.

Art
The children will look at the work of William Morris and will create their own patterns and prints in the same style. They will draw portraits of Queen Victoria with a variety of mediums.

RE
Children will draw on their understanding and experience of belonging and then relate it to how religious people have a sense of belonging to their faith and community. They will consider how and why, for religious people, expressing their sense of belonging and identity is so important.

Science
Children will learn about Solids, Liquids and Gases and states of matter. They will read scales of different thermometers and record temperature. They will carry out investigations, making predictions and drawing conclusions based on evidence gathered. They will record their work in a variety of charts, diagrams and tables, using ICT programs where appropriate.

ICT
The children will continue to use ICT to research information and support learning in other curriculum subjects. They will create a green screen video to present facts about the Victorians and will use Photostory to create a William Morris inspired repeated design.

Music
The children will begin to learn the songs for the end of term Production 'Let Loose'.

Trips / Visitors etc.
Trip to Beamish
Weekly PE sessions with Newcastle United Foundation
ICT visit to Newcastle University.