

Oh, I do like to be beside the seaside!

Visits: We are planning to visit The Blue Reef Aquarium, Tynemouth. Parent helpers would be great!

Music: The children will listen to various pieces of music linked to the seaside theme including sea shanties and will compose creative sound-scapes using the sounds of the sea. The music will develop the children's ability to recognise how sounds and instruments can be used expressively and combined to create music. We will also continue our work on the Charanga music programme.

History: Anyone for a penny lick? In history this half term we shall be finding out where people went on holiday 100 years ago and what did they do? The children will think about seaside holidays in the past and make comparisons to seaside holidays today. They will explore seaside entertainment, clothes, the transport used and the refreshments. They will also find out about the life of Grace Darling.

Science Which animals live at the seaside? Where do they live and why? What kinds of plants grow there? In science the children will learn about the different habitats at the coast and how animals obtain their food from plants and other animals. They will create simple food chains and identify different sources of food. Finally they will explore the differences between things that are living, dead and have never been alive.



RE: This term, Year 2 will be studying Islam; they will look at short videos, artefacts and books. The children will look at Muslim prayer, the mosque and Ramadan.

Art: This term we will be focusing on our drawing skills. We will use art pencils and black fine liners to create lighthouse pictures that will also include a water colour wash to create a sunset background. We will also take inspiration from the artwork of Turner and create our own seascapes and stormy sea paintings.

ICT: The children will look at how to use coding, they will help teacher to debug programs that don't work correctly. Mrs Mullick and Mr Morrow will create a program with a problem and the children will then correct the code. The children will also use Green Screen to film a report on Grace Darling and her heroic rescue of 9 sailors. They will also create branching databases based on healthy food choices.

Spanish: We will be learning new vocabulary associated with going to the seaside and buying an ice-cream. We will also have conversations about our family members.

Geography: Where are our seaside towns? The children will use maps to locate seaside resorts in Great Britain and popular seaside holiday resorts abroad. They will also be given the task of designing their own seaside town thinking about everything they will need to include to attract as many tourists as possible. They will explore the human and physical features of the coast. We will also compare two localities: Tynemouth and Papua New Guinea.

PSHCE: Beach and water safety will be the main focus in our PSHCE sessions. Linked to our topic work we will also look at the famous people in history and their achievements the children will be asked to think about who inspires them and why?

