



Archibald First
School

It's Good to
be Green

School Rules

1. Our behaviour helps us learn and be safe.
2. We listen quietly.
3. We are polite and considerate.
4. We walk in school.
5. We follow instructions the first time they are given.

It's good to be GREEN

The key to this system working is awarding Team points for following the rules and for positive behaviour and attitudes, and the consistent use by all staff, of the card system.

When a school rule is not being followed

- Step 1 - a verbal warning given
- Step 2 - Yellow card
- Step 3 - Red card

3 yellow cards in a week equates to a red card

Red cards can be awarded immediately, without warning for incidents in 'immediate red card' zone.

The first 3 red card actions are then followed by the child being taken to the Headteacher or other member of the Senior Leadership team if the Headteacher is not available.

| EYFS | KS1 | KS2 |
|---|---|---|
| Immediate red card | | |
| Any deliberate act of physical violence towards other children-plus HT | Any deliberate act of physical violence towards other children-plus HT | Any deliberate act of physical violence towards other children-plus HT |
| Physical violence towards any adult.- plus HT | Physical violence towards any adult.- plus HT | Physical violence towards any adult.- plus HT |
| <u>Deliberate</u> damage to school property- plus HT | <u>Deliberate</u> damage to school property- plus HT | <u>Deliberate</u> damage to school property- plus HT |
| Disrespectful speech/ behaviour towards <u>any</u> member of staff-ignore, answer back, run away, | Disrespectful speech/ behaviour towards <u>any</u> member of staff-ignore, answer back, run away, | Disrespectful speech/ behaviour towards <u>any</u> member of staff-ignore, answer back, run away, |
| Swearing | Swearing | Swearing |
| Immediate yellow card | | |
| Telling lies. | Telling lies. | Telling lies. |
| Running in corridor. | Running in corridor. | Running in corridor. |
| Not listening quietly. | Not listening quietly. | Not listening quietly. |
| Not following clear adult instructions the first time. | Not following clear adult instructions the first time. | Not following clear adult instructions the first time. |